

Upper Darby High School  
2018-2019  
Student/Family Handbook



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STUDENT HANDBOOK 2018-2019  
Thirty-Second Edition

UPPER DARBY HIGH SCHOOL  
601 N. Lansdowne Avenue, Drexel Hill, PA 19026  
610-622-7000

UPPER DARBY SCHOOL DISTRICT  
ADMINISTRATION BUILDING  
4611 Bond Avenue, Drexel Hill, PA 19026  
610-789-7200

UDSD Website - [www.upperdarbysd.org](http://www.upperdarbysd.org)  
SCHOOL MASCOT- Royals  
SCHOOL COLORS - Purple and Gold  
SNOW EMERGENCY NUMBER - 452  
SAT CODE - 394-965

ALMA MATER

What is this which morning sunlight  
Gilds with golden beams?  
'Tis our Upper Darby High School  
Castle of our dreams  
(Chorus)  
Raise the chorus, keep it ringing  
Loud her praises tell  
Hail to thee, beloved High School  
Hail to thee, all hail!

**MISSION STATEMENT**

We, the Upper Darby High School faculty, administrators, and staff, are committed to empowering all learners to acquire the knowledge and skills needed to achieve their full potential in an environment that supports our comprehensive and challenging educational program.

**Upper Darby Board of School Directors**

Rachel Mitchell, President  
Ed Brown, Vice President  
Gina Curry  
Neil Desnoyers  
Don Fields  
Judith Gentile  
Lee Jordan  
Kenneth Rucci  
Monica Taylor

Interim Superintendent: Dr. Daniel P. McGarry  
Assistant Superintendent/Instruction: TBD  
Assistant Superintendent/Human Resources: Dr. John Council  
School Board Secretary: Patrick Grant  
School Board Treasurer: Craig Rodgers  
Solicitor: A. Kyle Berman, Esq.

**District Superintendents since 1915**

Henderson M. Mendenhall, 1915 - 1926  
William C. Simpson, 1926 - 1943  
John H. Tyson, 1943 - 1963  
H. Curwen Schlosser, 1963 - 1981  
W.L. Michael Maines, 1981 - 1984  
Joseph P. Batory, 1985 - 1999  
Bernard J. Carrozza, Ed.D. 1999 –2001  
Joseph A. Galli, Sr., 2001- 2009  
Louis F. DeVlieger 2009 – 2013  
Dr. Richard F. Dunlap, Jr. 2013-2016  
Daniel G. Nerelli 2016- 2018

**High School Principals since 1894**

Elizabeth D. Turner, 1894 - 1907  
Ralph L. Johnson, 1907 - 1911  
Henderson M. Mendenhall, 1911 - 1918  
Warren A. Brosius, 1918 - 1919  
John H. Tyson, 1919 - 1943  
James E. Nancarrow, 1943 - 1964  
Charles J. Moore, 1964 - 1971  
Marvyn D. Jaffe, 1971 - 1981  
Peter E. Bernardino, 1981  
Gilbert E. Minacci, 1982 - 1994  
Geoffrey Kramer, 1995 – 2008  
Christopher T. Dormer 2008 - 2013  
Edward J. Roth, Jr. 2013- 2017  
Kelley Simone 2017-

**2018-2019 High School Administration & Class Centers**

Kelley Simone – Principal

Joanna M. DeMarco – Assistant Principal – Administrative Operations

Russell Benditt- Assistant Principal – Climate & Culture

<p><b>Class of 2019</b> Jill Palladino – Assistant Principal Rich Gentile - Lead Teacher Michael Lavetsky - Counselor (A – G) Sarah Czar – Counselor (H – O) Adam Coleman – Counselor (P – Z) Gabby Eichelberger – Social Worker Charlene Shay - Center Secretary Michelle Pickett- Activities Director</p>	<p><b>Class of 2020</b> Matthew Alloway – Assistant Principal Walt Udovich - Lead Teacher Jill Morris- Counselor (A – G) Jennifer Sullenberger – Counselor (H – O) Mayra Perez – Counselor (P – Z) Lisa Fleming – Social Worker Leah Treacy- Center Secretary Melissa Hardas- Activities Director</p>
<p><b>Class of 2021</b> Joanne DeVito – Assistant Principal Dennis Keegan - Lead Teacher Amy Ceaser - Counselor (A – G) Sharon Donohue – Counselor (H – O) Latisha Mejias – Counselor (P – Z) Mary Cannon – Social Worker Maryam Owens - Center Secretary Kristen McCandless- Activities Director</p>	<p><b>Class of 2022</b> William Hensil – Assistant Principal Wayne Remyey - Lead Teacher Tina Johnston - Counselor (Teams D, E, &amp; F) James Murphy – Counselor (Teams C &amp; G) William Haines – Counselor (Teams A &amp; B) Allison Davis – Social Worker Lauretta Kieh- Center Secretary Francis Wills- Activities Director</p>

**Secretaries/Support Staff**

Cynthia Lira	Principal’s Private Secretary
Debbie Beck	Principal’s Secretary
Kathy Callaghan	Assistant Principal’s Secretary
Danielle Nunan	Registrar
Barbara Myers	Activities Bookkeeper
Bregetta Williams	Attendance Clerk
Ebony Sims	Attendance Clerk
Joanna Vanaman	Receptionist/Security Secretary
Angela Graci	Duplicating Center Clerk
Maria Messina	Discipline Center Assistant
Joanne Pusey	Lunch Program Clerk
Leslie Burke	Guidance Secretary

**Coaches**

Kathy Blair - Instructional Technology

Kristen Hoyt - Literacy

Kelly Remyey - Mathematics

**Counseling Department**

Katherine Mertens - Director of Guidance

Emily Catlett - College & Career Counselor

**Athletic Department**

Frank Nunan - Athletic Director  
Jason McDermott, Laura Fitti - Assistant Athletic Directors  
Jennifer Kramer - Athletic Secretary

**Career and Technical Education Coordinator**

Josh Taffel

**Cosmetology**

Tina Stanley, DCIU Staff

**School Psychologists**

Dr. Marie P. O'Donnell  
Katrina Dunning

**Library**

Robert Dambman - Librarian  
Evelyn Tucci, Carmen Vitanza, Arek Torosian – Library Assistants

**Health Service**

Kathleen Casper, R.N., Mary Clary, R.N., Peg Gallagher, R.N.

**UPPER DARBY PERFORMING ARTS CENTER**

Harry Dietzler, Executive and Artistic Director

**Services**

Dave Olsen, Head Custodian  
Angelou Nicolaou, Food Services

**UDSD School Security**

Lou Gentile, Senior Safety Officer

**To contact any school district employee via email:**

Use the initial of their first name and full last name @upperdarbysd.org

Ex: Jane Doe: [jdoe@upperdarbysd.org](mailto:jdoe@upperdarbysd.org)

## School Calendar 2018-2019 (Subject to Change)

Note: All dates, especially final exams, graduation, and the last day of school, are subject to change based on weather emergencies. Upper Darby School District does not build "snow days" into the school calendar. All days lost to weather emergencies will extend the school year in June. Therefore, it is prudent not to plan trips, senior week travel, graduation parties, etc., during the week of June 10th.

### **August/September 2018**

8/9/18	Fall Sports Parents & Students Mtg	6:00 PM – UDHS Gym
8/13/18	First Day of Fall Sports	
8/14/18	School Board Meeting	7:30 PM
8/20/18	Freshman Orientation- Students	3:00 PM – PAC
8/20/18	Freshman Orientation- Parents	5:00 PM – PAC
8/24/18	Upper Darby Bowl- UDHS vs. Bonner-Prendie	7:00 PM
8/28 & 29/18	Start of School Year	
	9th & 10th Grade	7:30 AM- 10:45 AM
	11th & 12th Grade	11:45 AM – 2:41 PM
8/28-29/18	Bullying/Harassment Policy Review	
8/28/18	UDSD School Board Committee Mtg	6:00 PM – Board Room
8/30/18	Full Day of School for ALL students	7:30 AM – 2:41 PM
8/31/18	District Holiday-Schools & Offices Closed	
9/3/18	Labor Day – District Holiday- Schools & Offices Closed	
9/4-14/18	9th Grade MAP testing	
9/6/18	Faculty Meeting	3:00 PM – PAC
9/8/18	ACT Testing (at UDHS)	7:30 AM
9/9/18	UD BOP Flea Market	
9/11/18	Red Cross Blood Drive	
9/11/18	UDSD School Board Meeting	7:30 PM
9/12/18	UDHS Home & School Meeting	7:00 PM – Library
9/16/18	UD BOP Flea Mkt Rain Date	
9/17- 25/18	10th Grade MAP testing – Library Closed	
9/18/18	ALL School Progress Reports	
9/19/18	Early Dismissal for Students	1:00 PM
9/20/18	UDHS Coffee with Simone-Parents	8:30 AM – Board Rm
9/23/18	UD Home & School Flea Market	
9/24/18	Operation Royal Pride Recognition	
9/24/18	CMA Parent Meeting	7:30 PM Choir Rm
9/25/18	Acting Superintendent Mtg w/ Parents & Stakeholders	8:30 AM
9/25/18	UDSD School Board Committee Mtg	6:00 PM Board Rm
9/26/18	Senior College Planning	Block 2 PAC
9/26/18	Senior College Planning- Sr Parents	6:30 PM PAC
9/27/18	UDHS Fall OPEN House	4:30 PM – 7:00 PM High School
	Freshmen Tours	5:30 PM – 7:00 PM
9/28/18	WF/WP Deadline for Sem. #1 & Full Year Classes	
9/30/18	CMA Flea Market	

## October 2018

10/1/18	FAFSA Window opens	
10/1/18	National Science Honor Society	6:00 PM
10/3/18	FAFSA Completion Night	6:30 PM Library
10/4/18	MS Royal Academics HS Visit	
10/4/18	Faculty Meeting	3:00 PM PAC
10/5/18	Senior Picture	12:30 PM Stadium
10/5/18	Pep Rally	1:00 PM Stadium
10/6/18	SAT (at Upper Darby High School)	
10/8/18	Columbus Day Holiday - School Closed/Offices Open	
10/9/18	All School Progress Reports	
10/9/18	UDSD School Board Meeting	7:30 PM Board Rm
10/10/18	PSAT Testing for All 10th & 11th Grade	7:30 AM
	Late Start for 9 <sup>th</sup> & 12 <sup>th</sup> Grade	11:00 AM
10/10/18	UDHS Home & School Meeting	7:00 PM – Library
10/11/18	UDHS Coffee with Simone-Parents	8:30 AM – Board Rm
10/11/18	ARG/Track 1 PD for Teachers	3:00 PM
10/12/18	Rain Date for Pep Rally	
10/17/18	Early Dismissal for Students	1:00 PM
10/18/18	MS Royal Academics HS Visit	
10/18/18	Ring Ceremony-Juniors	7:00 PM PAC
10/22-26/18	RED RIBBON WEEK	
10/23/18	UDSD School Board Committee Mtgs	6:00 PM Board Rm
10/26/18	Fall Play	7:30 PM PAC
10/27/18	Fall Play	7:30 PM PAC
10/27/18	ACT (NOT at UDHS)	
10/28/18	Fall Play	7:00 PM PAC
10/29/18	Operation Royal Pride Recognition	
10/30/10	All School Progress Reports	

## November 2018

11/1/18	End of Marking Period 1	
11/1/18	Faculty Meeting	3:00 PM - PAC
11/1/18	National English Honor Society Induction	6:00 PM
11/2/18	Bullying/Harassment Policy Review	
11/3/18	SAT (at Upper Darby High School)	
11/3/18	Harvest Dance for 9 <sup>th</sup> & 10 <sup>th</sup> Grades	7:00 PM
11/5/18	UDHS NCAA Information	6:30 PM
11/6/18	District Teacher In-Service- No School for Students	
11/7/18	UDHS FAFSA Completion Night	6:30 PM Library
11/8/18	ARG/Track 1 PD for Teachers	3:00 PM
11/8/18	Powder Puff Game	6:00 PM Stadium
11/8/18	Winter Sports Parents & Students Mtg	6:00 PM – Gym
11/10/18	Band Championships-	
11/12-16/18	American Education Week	



11/12/18	UDHS Transitioning to College w/ Disability Night	6:30 PM
11/13/18	UDSD School Board Meeting	7:30 PM
11/14/18	Early Dismissal for Students	1:00 PM
11/14/18	UDHS Home & School Meeting	7:00 PM Library
11/15/18	UDHS Coffee with Simone-Parents	8:30 AM Board Rm
11/15/18	Choir Rehearsal	7:00 PM Choir Rm
11/16/18	First Day for Winter Sports	
11/19-21	Spirit Week	
11/19/18	Parent Ticket Sales for Homecoming	5:30 PM
11/19/18	UD vs. Haverford Faculty Basketball Game @ UDHS	6:30 PM
11/20/18	All School Progress Reports	
11/20/18	Homecoming Dress Rehearsal	3:00 PM PAC
11/20/18	Parent Ticket Sales for Homecoming	3:00 PM
11/21/18	Early Dismissal	11:20 AM
11/21/18	Alumni Tea	11:30 AM PAC Lobby
11/21/18	Parent Ticket Sales for Homecoming	5:30 PM
11/21/18	Homecoming Festivities	7:00 PM PAC
11/22/18	Thanksgiving Holiday — School Closed	
11/22/18	Upper Darby vs. Haverford Football Game	10:45 AM at UDHS
11/23/18	District Holiday- Schools & Offices Closed	
11/26/18	Operation Royal Pride Recognition	
11/27/18	UDSD School Board Committee Mtgs	6:00 PM

### December 2018

12/1/18	SAT (NOT at UDHS)	
12/3/18	Keystone Literature Exam	
12/4/18	Keystone Literature Exam	
12/4/18	UDSD School Board Meeting	7:30 PM
12/6/18	Faculty Meeting	3:00 PM
12/8/18	ACT (NOT at UDHS)	
12/11/18	All School Progress Reports	
12/12/18	Early Dismissal for Students	1:00 PM
12/12/18	Home & School Meeting	7:00 PM Library
12/13/18	ARG/Track 1 PD for Teachers	3:00 PM
12/14/18	Winter Concert @ St. Dorothy Church	7:30 PM
12/16/18	Winter Concert	3:00 PM PAC
12/17/18	Operation Royal Pride Recognition	
12/17/18	District Winter Concert	10:00 AM PAC
12/18/18	Winter Concert (UDHS Invitation Only)	1:22 PM PAC
12/20/18	UDHS Coffee with Simone-Parents	8:30 AM – Board Rm
12/20/18	UDHS Longwood Gardens Holiday Concert	
12/21/18	Winter Sweater Day	
12/21/18	Early Dismissal	11:20 AM
12/24/18	WINTER BREAK (through 1/1/19)	

## **January 2019**

1/1/19	District Holiday- School & Offices Closed	
1/2/19	SCHOOL RESUMES	
1/3/19	Scholarship Meeting for Seniors PAC	Block 2 PAC
1/3/19	Faculty Meeting	3:00 PM PAC
1/3/19	Financial Aid Night/Scholarship Mtg for Sr. Parents	6:30 PM PAC
1/7/19	Keystone Exam - Algebra 1	
1/8/19	All School Progress Reports	
1/8/19	Keystone Exam - Algebra 1	
1/8/19	UDSD School Board Meeting	7:30 PM Board Rm
1/9/19	Keystone Exam – Biology	
1/9/19	UDHS Home & School Meeting	7:00 PM Library
1/10/19	Keystone Exam – Biology	
1/10/19	ARG/Track 1 PD for Teachers	3:00 PM
1/14/19	Review Day for Mid-terms/Finals	
1/15/19	Final Exams/Midterms Blocks 1-2	7:30 AM/9:45 AM
1/16/19	Final Exams/Midterms Blocks 5, then 4	7:30 AM/9:45 AM
1/17/19	Final Exams/Midterms Block 3	7:30 AM
1/17/19	UDHS Coffee with Simone-Parents	8:30 AM – Board Rm
1/18/19	Final Exams/Midterms	
1/18/19	End of Marking Period 2/Semester 1	
1/19/19	District GALA	3:00 PM PAC
1/21/19	Martin Luther King Holiday — School Closed	
1/22/19	Semester #2 Begins	
1/22/19	Bullying/Harassment Policy Review	
1/22/19	UDSD School Board Committee Mtgs	6:00 PM Board Rm
1/23/19	Early Dismissal Students/Teacher PD	1:00 PM
1/26/19	Snow Date for District Gala	3:00 PM PAC
1/28/19	Operation Royal Pride Recognition	
1/29/19	FAFSA Completion Workshop	6:00 PM Library

## **February 2018**

2/1/19	Choral Festival	7:30 PM PAC
2/2/19	Winter Formal (Juniors and Seniors)	7:00PM Gym
2/4-8/19	Counselor Appreciation Week	
2/4-6/19	Elective fair	
2/7/19	Faculty Meeting	3:00 PM PAC
2/9/19	Snow Date for Winter Formal	
2/9/19	ACT (NOT at UDHS)	
2/12/19	All School Progress Reports	
2/12/19	UDSD School Board Meeting	7:30 PM Board Rm
2/13/19	Early Dismissal Students/Teacher PD	1:00 PM
2/13/19	UDHS Home & School Meeting	7:00 PM Library
2/15/19	Professional Development Day–No School for Students	
2/18/19	Presidents' Day Holiday — School and Offices Closed	
2/21/19	UDSD International Mother Language Day	
2/21/19	UDHS Coffee with Simone-Parents	8:30 AM Board Rm

2/21/19	ARG/Track 1 PD for Teachers	3:00 PM
2/25/19	Operation Royal Pride Recognition	
2/26/19	UDSD School Board Committee Mtgs	6:30 PM Board Rm
2/27/19	WF/WP Deadline for Semester #2	
2/28/19	Student Administration Day	
2/28/19	Spring Sports Coaches/Parent Mtg	6:00 PM Gym

### March 2019

3/1/19	Spring Musical –	7:30 PM PAC
3/2/19	Spring Musical -	7:30 PM PAC
3/4/19	First Day for Spring Sports	
3/5/19	All School Progress Reports	
3/7/19	Faculty Meeting	
3/8/19	Spring Musical –	7:30 PM PAC
3/9/19	SAT @ UDHS	
3/9/19	Spring Musical –	7:30 PM PAC
3/10/19	Spring Musical –	2:00 PM PAC
3/12/19	UDHS String Workshop	3:00 PM
3/12/19	UDSD School Board Meeting	7:30 PM Board Rm
3/13/19	Early Dismissal Students/Teacher PD	1:00 PM
3/13/19	UDHS Home & School Meeting	7:00 PM Library
3/14/19	ARG/Track 1 PD for Teachers	3:00 PM
3/15/19	Jazz Festival	6:00 PM
3/19/19	NHS Battle of the Sexes	3:00 PM
3/21/19	UDHS Coffee with Simone-Parents	8:30 AM Board Rm
3/23/19	Freshman Dance	7:00 PM Gym
3/25/19	Operation Royal Pride Recognition	
3/26/19	End of 3 <sup>rd</sup> Marking Period/All School Progress Reports	
3/26/19	UDSD School Board Committee Mtgs	6:00 PM Board Rm
3/27/19	Bullying/Harassment Policy Review	
3/28/19	UDHS Spring Open House	4:30 PM – 7:00 PM
	8 <sup>th</sup> -9 <sup>th</sup> Information Night	5:30 PM – 7:00 PM
3/29/19	Pops Concert	7:30 PM
3/30/19	Freshman Dance Snow Date	7:00 PM

### April 2019

4/1-5/19	College & Career Readiness Week	
4/3/19	Career & College Exploration Fair	10:34 AM-1:19 PM
4/3/19	College Planning Night for Juniors	6:30 PM PAC
4/4/19	Faculty Meeting	3:00 PM PAC
4/4/19	9 <sup>th</sup> & 10 <sup>th</sup> College Awareness Night	6:30 PM PAC
4/6/19	Sophomore Dance	7:00 PM Gym
4/8-12/19	Spring Spirit Week	
4/8/19	CMA Parent Meeting	7:30 PM Choir Rm
4/9/19	School Board Meeting	7:30 PM
4/10/19	Sophomore Ring Assembly	Block 2

4/10/19	UDHS Home & School Meeting	7:00 PM Library
4/11/19	ARG/Track 1 PD for Teachers	3:00 PM
4/11/19	Mr. Upper Darby	7:00 PM PAC
4/13/19	ACT (Not at UDHS)	
4/15-19/19	SPRING BREAK	
4/22/19	School Resumes	
4/23/19	All School Progress Reports	
4/23/19	UDSD School Board Committee Mtgs	6:00 PM Board Rm
4/24/19	World Languages Celebration	6:30 PM Caf
4/25/19	Choir Trip (through 4/28/19)	
4/29/19	Operation Royal Pride	
4/30/19	Commencement Meeting (Students)	9:10 AM PAC
4/30/19	Commencement Meeting (Parents of Seniors)	7:00 PM PAC

### May 2019

5/1/19	Still Deciding Seniors Assembly	Block 2
5/2/19	Faculty Meeting	3:00 PM PAC
5/3/19	UD Got Talent	6:00 PM PAC
5/4/19	Chorus Trip – NYC	
5/4/19	SAT (at Upper Darby High School)	
5/5/19	CMA Flea Market	
5/6/19	AP exams begin (through 5/17/19)	
5/7/19	All School Progress Report	
5/8/19	Early Dismissal Students/Teacher PD	1:00 PM
5/8/19	UDHS Home & School Meeting	7:00 PM Library
5/9/19	Teacher Appreciation Day	
5/9/19	ARG/Track 1 PD for Teachers	3:00 PM
5/9/19	National Spanish Honor Society	6:00 PM Library
5/10/19	Instrumental Concert	5:30 PAC
5/11/19	Junior Prom	7:00 PM
5/13/19	Keystone Algebra Exams	
5/14/19	Keystone Algebra Exams	
5/14/19	UDSD School Board Meeting	7:30 PM
5/15/19	Keystone Literature Exams	
5/15/19	UDSD Citation Banquet	5:30 PM
5/16/19	Keystone Literature Exams	
5/16/19	UDHS Coffee with Simone-Parents	8:30 AM Board Rm
5/17/19	Keystone Biology Exams	
5/17/19	Choral Concert	7:30 PM PAC
5/18/19	Brad Schoener 5K Music Marathon/5K Run & ARTS Festival	
5/19/19	CMA Flea Market Rain Date	
5/20/19	Keystone Biology Exams	
5/20/19	NHS Rehearsal	3:00 PM - PAC
5/21/19	National Honor Society Induction	7:00 PM PAC
5/22/19	National Art Honor Society	3:30 PM
5/24/19	Contract InService- School Closed	
5/27/19	Memorial Day- School Closed	
5/28/19	All School Progress Reports	

5/28/19	Operation Royal Pride	
5/28/19	UDSD School Board Committee Mtgs	6:00 PM Board Rm
5/29/19	Senior Awards Night	7:00 PM PAC
5/30/19	Sophomore & Junior Awards Night	7:00 PM PAC
5/31/19	Senior Appreciation Day	

**June 2019**

6/1/19	SAT @ UDHS	
6/1/19	Senior Prom	7:00 PM Drexelbrook
6/2/19	After Prom Party	12-5 AM Gym
6/3/19	Freshman Fun Day	
6/3/19	Freshman Academy Awards	7:00 PM PAC
6/4/19	Final Exam Review Day	
6/4/19	UDSD School Board Meeting	7:30 PM Board Rm
6/5/19	Final Exams Blocks 1 and 2	7:30 AM/9:45 AM
6/6/19	Final Exams Blocks 5, then 4	7:30AM/9:45 AM
6/6/19	Faculty Meeting	3:00 PM PAC
6/7/19	Final Exams Block 3	7:30 AM
6/8/19	ACT at UDHS	
6/10/19	Make-up Exams for Conflicts	
6/10/19	Commencement Rehearsal	12:00 PM
6/11/19	GRADUATION DAY	9:00 AM
6/12/19	Last Student Day – Exam Make-ups for Conflicts	
6/13/19	Teacher Professional Development Day	

**Bell Schedules**  
**The Daily Schedule**

Homeroom	7:30 am - 7:41 am
Block 1 Period 1	7:46 am - 8:23 am
Period 2	8:28 am - 9:05 am
Block 2 Period 3	9:10 am - 9:47 am
Period 4	9:52 am - 10:29 am
Block 3 Period 5	10:34 am - 11:11 am
Period 6	11:16 am - 11:53 am
Block 4 Period 7	11:58 am - 12:35 pm
Period 8	12:40 pm - 1:17 pm
Block 5 Period 9	1:22 pm - 1:59 pm
Period 10	2:04 pm - 2:41 pm

**1:00 PM Early Dismissal Schedule**

Homeroom	7:30 am - 7:41 am
Block 1	7:46 am - 8:41 am
Block 2	8:46 am - 9:41 am
Block 3 Period 5	9:46 am - 10:16 am
Period 6	10:21 am - 10:51 am
Block 4 Period 7	10:56 am - 11:26 am
Period 8	11:31 am - 12:01 pm
Block 5	12:06 pm - 1:00 pm

**Two-Hour Late Start**

Homeroom	9:30 am - 9:41 am
Block 1	9:46 am - 10:34 am
Block 2	10:39 am - 11:27 am
Block 3 Period 5	11:32 am - 12:02 pm
Period 6	12:07 pm - 12:37 pm
Block 4 Period 7	12:42 pm - 1:12 pm
Period 8	1:17 pm - 1:47 pm
Block 5	1:52 pm - 2:41 pm

**PSAT/Keystone Testing Schedule**

TBD

**General Information**

**Admission Policy**

The Upper Darby School District enrolls school age students eligible to attend District schools, in accordance with applicable laws and regulations, Board policy, and administrative regulations.

The policy in its entirety can be accessed from the District website.

### **Address or Telephone Number Changes**

If, at any time after the beginning of the school year, your home address changes, you must make an appointment with Central Registration (610-352-2400). If any of your telephone number(s) change, you must inform your class center. This is essential for handling emergencies.

### **Attendance/Absence/Lateness of Pupils**

The Upper Darby High School follows the Upper Darby School District Policy 204 for Attendance. A child absent from school must present, upon his or her return a written excuse, on an UDHS Attendance note, stating the reason for the absence. When children return to school following an absence, their parent or guardian of record must sign their written excuse. Student absences will be deemed as truant unless the written UDHS Attendance note has been received. Written excusals must be submitted within three (3) school days upon return to school. Failure to provide a written excusal within three days, will result in a permanent truancy for the absences.

A maximum of ten (10) days of cumulative lawful absences verified by parental notification shall be permitted during a school year. Excusal beyond ten (10) cumulative lawful absences shall require submission by the parent/guardian of the Upper Darby School District Explanation of Absence form or shall require an excuse from a licensed physician.

It is the policy of the Upper Darby School District to excuse pupils from school if their religious affiliation requires them to observe a holiday. Legal excusal will be granted on written request from the parent or guardian of the pupil involved. Parents are asked to submit such requests prior to the day they would like their child excused.

Please review the [UDSD Attendance Policy 204](#) on the District website.

All students who are late to school must report directly to their homeroom until 7:40 AM. From 7:41 AM – 8:15 AM, late students must report directly to their grade level center. Students arriving after 8:15 AM must report directly to the Attendance Window. Students will be considered out of bounds if they are in the building and have not checked in. Every fifth unexcused late will result in a disciplinary consequence. Lateness is only excused in accordance with the absent policy and discretion on the Assistant Principal.

Repeated lateness may result in a social work referral, SAP referral or referral for investigation by a UDSD truancy officer .

5th Unexcused Lateness- Lunch Detention

10th Unexcused Lateness- Lunch Detention

15th Unexcused Lateness and every fifth offense thereafter- Saturday Detention

### **Early Excusal/Dismissal from school**

A student may be dismissed before the close of the school day only for urgent reasons, such as medical and dental treatments, or other reasons for the welfare of the student. However, the principal or designee has the discretion to determine which are special and justifiable requests and has the authority to act accordingly.

For planned early dismissals, the grade level center secretary must receive a parent/guardian phone call, and a note before homeroom. Students will sign out at the grade level center for planned early dismissals. For emergency early dismissals, please contact the Attendance Office at 610-622-7000 extension 2306. Parent/guardian must bring a note for the early dismissal. Students will sign out at the Attendance window for emergency early dismissals.

NOTE: Parents may be required to pick up students from school for early dismissal

### **Bullying/Cyber Bullying Policy**

The Upper Darby School District is committed to providing a safe, positive learning environment for District students. Bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, bullying is prohibited by District students.

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:

1. Substantial interference with a student's education.
2. Creation of a threatening environment.
3. Substantial disruption of the orderly operation of the school.

Bullying, as defined in this policy, includes cyber bullying. A school setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.

The Board prohibits all forms of bullying by district students. The Board encourages students who have been bullied to promptly report such incidents to the building principal or designee. The Board directs that complaints of bullying shall be investigated promptly, and corrective action shall be taken when allegations are verified. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations. No reprisals or retaliation shall occur as a result of good faith reports of bullying. The policy in its entirety can be accessed from the District website.

### **Bus Transportation**

Student Identification cards identify those students eligible to ride the bus. The ID card must be carried at all times by the pupil and presented to the driver or inspector upon request. Students may be denied the privilege of bus transportation if they do not have their ID cards. All students are subject to School Board policies regarding bus transportation. There will be a late bus that runs at 4:30 PM and 5:30 PM daily for students participating in school sponsored activities only.

### **Creative Work, Internet, Television, Publications & Bulletin Boards Notice**

The District may share your child's writing with his/her peers for instructional purposes. Additionally, we would like to share appropriate pieces with the teaching staff for use in professional development. Student work, including but not limited to writing, art and other projects, may be submitted to District-wide and/or outside contests.

We use bulletin boards, banners, publications, television, social media, Schoology, and the internet as tools to keep parents informed and to allow the community to see the wonderful programs, activities, and education Upper Darby has to offer. We would like to recognize student achievement and highlight District programs and activities in the District's publications, on the District's social media accounts, the district's television channel, and on the District's website. Students' pictures



and/or work, including identifying information, may be posted on the UDSD website and cable channel, or may be used in any of the District's publications. We may also like to share appropriate work and pictures with local print publications and television networks.

Any objection to the use of your child's photo or work for the above-described reasons must be submitted in writing annually to your school's principal.

### **Delaware County Community College (DCCC) Advancement Programs**

Students may participate in an opportunity to take college courses at Delaware County Community College (DCCC). Students may graduate from high school with college courses on their transcript and start a college program with fewer required courses and lower tuition costs. Students may take classes at UDHS in the morning and then one or two classes at DCCC for one or both semesters. If you are interested and want to take advantage of dual high school and college credit in your senior year, then please contact your counselor for more information and graduation requirements.

### **Electronic Devices Policy**

The use of electronic communication devices, including personal electronic communication devices, by district students during instructional time is restricted, unless authorized by the teacher. In addition, the district shall not be liable for the theft, loss, damage, misuse, or unauthorized use of any personal electronic communication devices brought to school by a student. Students are personally and solely responsible for the security of personal electronic communications devices brought to school, school events, or onto district property. The district is not responsible for restricting, monitoring, or controlling the personal electronic communications of students; however, it reserves the right to do so. The policy in its entirety can be accessed from the District's website.

### **Elevator Pass**

Students who are injured and cannot negotiate steps are eligible for temporary use of the elevator. A note must be brought from the parent and approved by the school nurse. Please see your Center Secretary.

### **Field Trips and In-School Trips**

Students may have the opportunity to participate in supervised school sponsored Field Trips. All field trips must be paid for in advance. Students who are excluded from field trips after payment, may not receive a refund. All rules and regulations of Upper Darby High School remain in effect and students are responsible for all missed assignments. Students need permission from their parent/guardian, as well as permission from their teachers in order to attend. Permission from teachers is based on whether or not the student is in good academic standing. Classwork completion and assignment due dates must be worked out with the teacher prior to approval.

### **Fire Drill**

The buildings are well equipped with fire alarms. The safety of all people in the building depends upon the correct and orderly departure of each individual. The particular exit to be used by the pupil depends upon the room in which the pupil is located when the alarm is sounded. Fire drill exit instructions are posted near the exit of each classroom. The door of each room of the building posts

a complete copy of instructions. Students should take note of each room's plan. There should be as little talking as possible during a fire drill in order to aid in vacating the building as quickly as possible.

### **Guest Policy**

All visitation to the Upper Darby High School requires administrative approval. A current student may request to bring a guest to school to attend classes with him/her for educational purposes only. The request must be verified by the Upper Darby High School student's parent in the form of a note containing the Upper Darby High School student's name, the guest's name, address, phone number and phone number of the guest's parents or guardian. The note must also contain the date of the guest's visit and the reason. The note must be submitted not less than one week before the day of the visitation, to the student's Assistant Principal for approval. Once the Assistant principal has judged that the visit is for educational purposes and has signed the note, the student will then show the note to all of his/her teachers. The note is then to be returned to the Assistant Principal by the afternoon prior to the visitation. The Assistant Principal will then give a note to the guest granting permission to attend classes on the agreed upon day.

### **Health Services/Drugs and Medication**

The Board shall not be responsible for the diagnosis and treatment of student illness. Parents/Guardians are encouraged to administer medication before or after school hours. The administration of prescribed medication to a student during school hours in accordance with the direction of a parent/guardian and family physician will be permitted only when failure to take such medicine would jeopardize the health of the student and/or the student would not be able to attend school if the medicine were not available during school hours.

Before any medication may be administered to or by any student during school hours, the Board shall require the written request of the parent/guardian, by completing the appropriate form, giving permission for such administration and relieving the Board and its employees of liability for administration of medication, and the written order of a licensed prescribing physician, which shall include the student's name, date, name of medication, dosage, time at which or special circumstances under which the medication shall be administered, length of period for which medication is prescribed, all other medications taken, physician's signature, and office telephone number.

When medication is to be administered in school, by school personnel, the following procedures shall be followed:

1. An "UDSD Medication Procedure" form (B-816) or a physician's note must be completed and signed. The written request for administration of a specific medication should include: date, student's name, diagnosis, medication, dosage, how administered, time schedule, and length of time to be administered in school, possible side effects or contraindications, any curtailment of school activity, other medication prescribed by physician, physician's signature, telephone number, and address.
2. Parental or guardian written request and authorization to give each specific medication must accompany the physician's written request/approval.
3. Medication must be in the original, labeled pharmacy container with student's name, medication, dose, time interval written on label — with physician's name, date of prescription, and name and telephone number of pharmacy.

4. Medication should be delivered to the school nurse and administered to the student by the school nurse or designee.
5. Parents may come to school to administer medication to their children if they prefer.
6. No school personnel shall administer prescribed injections to any pupil except those pupils who require emergency medication. A parent wishing to administer an injection to his/her child shall administer such injection at home or come to the school and administer it.

The Upper Darby School District does permit students to possess asthma inhalers and to self-administer the prescribed medication used to treat asthma when it is authorized by the student's parent/guardian and physician. The policy in its entirety can be accessed from the District website.

The Health Suite is staffed by registered/certified nurses. The school's nurses provide acute health care for students, perform mandated assessments, and provide ongoing health counseling for students and staff. In order to keep students' requests to visit the Health Suite to a minimum, the following guidelines are to be observed:

For minor injuries and non-emergency illnesses such as colds, sore throats, nausea and cramps, students will visit the Health Suite during their lunchtime to prevent missing instructional time during class.

Emergencies occurring in school will be seen anytime. These include:

- Accidents and injuries occurring during school hours
- Bleeding or respiratory distress
- Fainting, vomiting, seizures

In cases of an acute emergency, a parent is notified and the student is transported to the nearest hospital. When a student needs to be sent home because of illness/injury, a parent must come for the student or send another responsible person.

Accidents and injuries occurring at home are not emergencies and must be dealt with by a parent/guardian. Routine health care is the family's responsibility. Please provide physician documentation for any medical conditions of which the school nurse should be aware.

The nurses' office does not supply any medication. A student may bring in their own medication to be kept in the Health Suite accompanied by proper documentation for the current school year from a physician and parent (Form B-816 Authorization for Medication Administration in School is available in the Health Suite or on the website and should be completed). All medication taken during school hours MUST be kept in the Health Suite. Students must carry inhalers, epipens or insulin provided the Health Suite has documentation on file each year from both the student's physician and parent. All unused medication will be disposed of at the end of the school year if not picked up by the parent/guardian/responsible person.

Students must have a student hall pass and a current emergency information on file to be permitted to enter the Health Suite and be treated.

State rules and regulations require that all 11th grade students must have a physical exam. It is the student's responsibility to provide documentation to the school nurse. The policy in its entirety can be accessed from the District website.

### **Medical Homebound**

Medical Homebound instruction is available to Upper Darby students in the event of an excused medical absence as defined under the rules established by the Pennsylvania Department of Education. Please contact your child's guidance counselor in the event of a prolonged medical absence.

### **Information Technology Acceptable Use Policy of Internet, Computer and Network Resources**

Use of the Internet and of the Intranet is permitted exclusively for the support of education and research, which is consistent with the purposes, policies, and procedures of the Upper Darby School District. Any and all other uses of either the Internet or the Intranet are prohibited.

All users of both the Internet and the Intranet, including students and employees, are responsible for damages to equipment, systems, and/or software resulting from neglectful, deliberate, and willful acts. Failure to follow all Upper Darby School District Policies and Procedures may result in loss of access to the Internet and/or Intranet, imposition of appropriate disciplinary procedures, and/or civil and/or criminal prosecution.

Please review the UDSD [Policy 815 Information Technology Acceptable Use Policy for Students of Internet, Computer and Network Resources](#) on the district website.

### **Library**

Students are encouraged to use the library. The librarians are available to assist students on a regular basis. The library is open Monday to Thursday from 7:20 AM to 5:30 PM and Friday 7:20 AM to 4:00 PM. Students must present an ID to enter the library, use the internet, or check out a book. Students must obtain a library pass from the library before homeroom in order to come to the library during lunch. Books are circulated for three weeks and may be renewed. Reference Books may be borrowed overnight or for the weekend. Students can find print materials by using the OPAC (electronic card catalog).

Access to reliable and current information is available via the library's magazine and newspaper subscriptions as well as via electronic databases such as Gale Net, SIRS, and Ebsco. Students may use the Internet for class assignments. Students may use the library printers to print text only. Graphics or pictures may be printed by special arrangements with the librarian. Rules for Internet usage are posted in the library and can be found in this handbook. The library has coin-operated copy machines.

Students in the library are expected to maintain an academic environment. No more than four students may sit at any one table, and students must remain in their seats until the bell rings. We reserve the right to deny library privileges to students who may disrupt the tone of the library.

### **Lockers**

Each student is provided with a locker for coats, books, etc. The use, care and security of the assigned locker will be the responsibility of the student. Please be advised that the District is not responsible for articles lost or stolen. Students are not permitted to share lockers and must keep lockers locked at all times.

All students are provided a padlock at the beginning of the school year. Students must use the school-provided padlock. Outside locks will be removed and students will be charged a replacement fee. All lost padlocks will require a \$6 replacement fee. Store bought replacement locks will not be accepted as a substitute.

Report locker problems to the Center Secretary; please have your ID with you. Students will not be given access to or information regarding another student's locker as sharing lockers is not permitted. Please note: Students do not have a right to a private school locker. Use of a locker is a privilege, and students are permitted or "licensed" to use a designated locker.

### **Lockers for Physical Education**

Padlocks are not provided for gym lockers. Students should provide their own locks in order to protect their belongings during gym class. Locks should be removed after each class. Please be advised that the District is not responsible for articles lost or stolen.

### **Lost and Found**

The Lost and Found is located in the Security Office. Articles of value should be placed in an envelope marked with the date and finder's name. If the article is unclaimed after two weeks, it will be returned to the finder.

### **Medical Excuses From Physical Education**

Any exclusion from the requirements of physical education requires a doctor's order, specifying the duration of the medical removal from class. Students identified as having long-term disabilities may, on their doctor's recommendation, be placed in the Adaptive Physical Education Program.

### **Money-Raising Projects**

All fundraising activities, connected to a school-sponsored club or activity, requires pre-approval from the school administration. Faculty advisors for the club/team must submit the Fundraiser pre-approval form to the administrator responsible for implementing the fundraiser policy. Any sale conducted without pre-approval will be immediately closed and an investigation will be conducted. Please review the [UDSD Policy 229- Student Fundraising](#) on the district website.

### **Parking**

Students may not park on school property. Students who violate this rule will be subject to school discipline. Cars parked illegally may be towed at the owner's expense. The district does not assume responsibility for damage, theft, or vandalism to vehicles.

### **Posters and Displays**

The Principal must approve location and content of posters or displays. Posters may be posted with masking tape on walls in the centers, the cafeteria, and display cases only. All posters and displays will be approved by the Principal's office with a removal date. The person responsible for displaying posters must also remove them when outdated.

### **Returned Bank Checks**

The School District's depository bank charges a \$35.00 fee for returned checks. If a check received from a student/parent is returned for any reason the \$35.00 fee becomes an obligation of the student.

### **Scholarships**

A complete list of scholarship assistance and detailed directions for making application will be made available to interested seniors at a January assembly. Other scholarships are advertised in the Senior Center and senior homerooms throughout the school year. Applications can be found in the Career Center.

### **Sex-Based Discrimination**

Under Title IX of the Education Amendments of 1972, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. If any student, faculty, or staff member wishes to submit a grievance based on Title IX, forms are available from the Principal's Office.

### **Snow Days/Emergency Closings**

All changes to the school schedule due to inclement weather/emergencies are announced by a global message system, an update to the district website ([www.upperdarbysd.org](http://www.upperdarbysd.org)), and the school closure identification number #452. When the Upper Darby School District is to be opened Two hours late, all bus schedules will be adjusted accordingly.

### **Student ID**

Due to concerns for safety and school security, all UDHS students must carry a school ID at all times. If an ID is lost, the student has three days to replace the ID. Replacing a lost, defaced, or illegible ID will cost the following \$3.00. The Media Center is available to replace a student ID during 3rd and 4th blocks only.

### **Student Rights Policy**

The Upper Darby School District offers notice that all instructional materials, including teachers' manuals, audiovisuals, and other supplementary instructional material used in the instructional program shall be available for inspection by the parents/guardians of students in accordance with Board policy. Please review the [UDSD Policy 105.1- Review of Instructional Materials by Parents/Guardians and Students](#) on the District website.

### **Student Wellness Policy**

The Upper Darby School District recognizes that student wellness and proper nutrition are related to students' physical well being, growth, development, and readiness to learn. The District is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education, and regular physical activity as part of the total learning experience. Please review [UDSD Policy 246- School Wellness](#) on the District website.

### **Textbooks**

It is the student's responsibility to return textbooks to the teacher who issued the textbook. Students are responsible for replacement and/or damage costs of their textbooks. An obligation will be issued for any books not returned by the end of the course.

### **Trespassing**

The buildings and grounds of the Upper Darby High School are intended solely for the use of students, faculty, and staff engaged in regularly scheduled classes and approved extracurricular activities. The buildings and grounds are closed to the public except for visitors, who are properly registered with the Principal's Office through the Information Desk, and those engaged in activities pre-approved by the Board of School Directors or Department of Recreation. Students who are not affiliated with an appropriate school designated activity are not to loiter in the school building or on

school grounds no more than ten minutes after the end of their scheduled school day. Suspended students are not permitted on school grounds during their suspension period. Trespassers may be referred to law enforcement.

### **Visitors**

All visitors must report to the Security Desk at the main entrance of the high school and secure a pass. Visitors may only visit designated area listed on their pass. Anyone found in the building without a visitor's pass would be considered trespassing.

### **Withdrawal From School**

Students are required to attend school until the age of 17. Students who wish to withdraw at age 17 are required to provide written permission from their parent/guardian. All students transferring from or dropping out of school must do so through the office of the Registrar. All school property must be returned and signatures of all teachers must be recorded on the withdrawal form before a transfer slip will be issued or records forwarded. Please review [UDSD Policy 208 – Withdrawal from School](#) on the District website.

### **Working Papers**

You must be a resident of Upper Darby School District, which includes Upper Darby Township and the boroughs of Clifton Heights and Millbourne, in order to obtain working papers through Upper Darby High School. In compliance with Child Labor Laws, the parent/guardian must appear in person to obtain application for working papers. The parent must sign the application at this time. (7:30 AM to 3:00 PM at the Attendance Window).

### **Graduation Requirements**

#### **Selection of Courses**

In the spring, a Course Request Letter will be mailed to parents. The Course Selection Guide can be found on the high school website. The student, parent, and guidance counselor will be required to review the student's course selection card, as an indication of the cooperative effort in rostering. Students are placed into academic levels based on ability as indicated on standardized test scores and input from teachers, parents, and guidance counselors. **Please note: Parent or student requests for specific teachers will not be honored.**

No student will be denied access to courses offered at Upper Darby High School because of race, gender, physical handicap, religion, national origin, ancestry, or culture.

Courses should be selected carefully. Changes in scheduling will only be permitted by date outlined in the scheduling timeline, which will be made available each spring.

Students who would like to withdraw from a class prior to the WP/WF deadline, must first meet with their counselor and Assistant Principal. Parent/guardian permission, and approval by the Assistant Principal is required. Scheduling of another course will be at the discretion of the Assistant Principal.

If a course is dropped after the WP/WF deadline, a WP or WF will be indicated on the student's transcript, if the withdraw is approved. Scheduling of another course after the deadline will be at the discretion of the Assistant Principal.

All students considering participating in intercollegiate sports at the Division I or II level during their Freshman year of college must meet initial eligibility requirements. Student athletes should

understand that courses which are remedial in nature will not be accepted by the NCAA Clearinghouse for the purpose of determining initial eligibility. A list of acceptable courses according to NCAA guidelines is kept by every guidance counselor and can be referred to upon request. Please ask your counselor for advice in these matters, as some of our courses are not listed with a particular level but are indeed remedial. For more information regarding core course requirements, consult the NCAA Guide for the College-Bound Student-Athlete available in the Career Center refer to the NCAA website, [www.ncaa.org](http://www.ncaa.org).

## **Career Technical Education (CTE) Removal Withdrawal Policy**

The following policies apply to CTE students only. Exceptions to our regular policies are made based on the exceptionality of CTE which is a unique placement outside of UDHS and accounts for nearly half the students' educational year. The following policies cover voluntary withdrawal or removal from a CTE placement.

### **30 Day Policy**

Students who attend a CTE program and come to the realization that a career technical program is not a good fit, may drop out of their program of study and return to Upper Darby High School (UDHS) and scheduled for a full day of courses. If a student has extremely poor attendance or grades in the first 30 days they may be removed after a meeting with the counselor, grade level principal, and career and tech coordinator. The student will return to UDHS and scheduled for a full day of courses.

### **After 30 days**

Students who are not satisfied with their CTE program after 30 days will have the option of changing programs within CTE. If they decide to withdrawal completely from their CTE placement before the semester ends, they may be scheduled into new courses at the principal's discretion. However, the student will have the option of finishing the semester with the opportunity to earn two credits if they earn a passing grade. The student will be scheduled for semester two courses at the discretion of the Assistant Principal. A student must notify their counselor by December 1<sup>st</sup> of their intention to withdrawal from CTE after semester one.

### **Failing/Attendance Violation**

If a student is failing and has exceeded the ten-day absence policy, they will be removed from their CTE program. They will receive no credits for semester one and they will be scheduled into classes at the Principal's discretion for semester two.

### **Passing/Attendance Violation**

If a student is passing at the end of semester one but has violated the 10-day attendance policy there will be a meeting with the counselor, grade level principal, and career and tech coordinator to determine the circumstances of the poor attendance. Excused medical absences for mental or physical health will be closely evaluated to determine if a student should remain in their CTE program. If it is determined that the student should be removed from the program and they complete the first semester with a passing grade then they will be awarded two credits for semester one and will be scheduled for semester two courses at the discretion of the Assistant Principal.

### **Six consecutive absences**

If a student fails to report to their CTE program for six unexcused consecutive absences then the student may be pulled from their CTE placement mid semester. In this case the student will receive no credit for semester one. If they are passing they will receive a WP. If they are failing they will receive a WF.

## **Graduation Requirements**

Students need a total of 26 credits to graduate from Upper Darby High School. The graduation requirements are broken down as follows:

- English - 4 courses (English 9A and 9B counts as 1 course)



- Social Studies - 4 courses
- Science - 3 courses
- Mathematics - 3 consecutive courses (Algebra 1A and 1B counts as 1 course)
- Health & Physical Education - 2 courses
- 7 electives credits

### **Credits Needed for Promotion**

The minimum requirements for promotion are as follows:

9th to 10th : 5 credits (Must include a combination of 2 Math and/or English courses)  
 9th to 10P: 3 credits (Must include a combination of 2 Math and/or English courses)  
 10th to 11th: 11 credits  
 11th to 12th: 18 credits and projection to graduate by June

### **Report Cards**

Students will receive a percentage grade for each course. These grades will reflect the precise level of student achievement. The following is a breakdown of the percentages and how they relate to letter grades:

### **Grading System**

A+ = 98 – 100	C = 73 – 76
A = 93 – 97	C- = 70 – 72
A- = 90 – 92	D+= 67 – 69
B+ = 87 – 89	D = 63 – 66
B = 83 – 86	D- = 60 – 62
B- = 80 – 82	F = 0 – 59
C+ = 77 – 79	45 minimum MP grade

Please Note: The minimum passing grade is 60%. Students earning less than 50% demonstrate an inadequate grasp of the course materials. Scheduling of another course will be at the discretion of the Assistant Principal.

The final grade in a semester course is computed by doubling the two-quarter grades, adding them to the final exam grade and dividing by 5. Doubling each quarter grade, adding them together with the midterm and final exam grade and dividing by 10 compute the final grade in a full-year course. The lowest grade that a student can receive for a quarter grade is a 45%. Exam grades are recorded as is.

Since adequate evaluation data must be collected by the teachers for a grade to be considered valid, the data will include but not be limited to the following:

- Three major tests each quarter in each major subject
- Quizzes and check-ups
- Classroom performance grades
- Major projects/assignments
- Home assignments

The school year is divided into four report periods, which end on the following dates:

November 1, 2018  
January 18, 2019

March 26, 2019  
June 12, 2019 (Senior report period ends earlier)

Please see the grading rubric for Learning Communities:

**\*Learning Communities Rubric**

The purpose of a learning community is to support students in their school work and/or provide students the opportunity to have a wide variety of engaging activities, adding to their overall high school experience.

Category	4	3	2	1
Readiness	Needed materials are brought to class and is ready to work.	Almost always brings needed materials to class and is ready to work.	Almost always brings materials but needs reminders to settle down and get to work.	Often forgets needed materials and is rarely ready to get to work.
Engagement	Very self-directed engagement and/or leadership in the classroom.	Consistently Engaged. No Prompting.	Often engaged. Needs to be reminded to stay on task.	Rarely engaged. Needs constant reminders and prompting.
Follows Classroom Rules	Follows rules and does not disturb other students. Follows teacher's directions/ classroom rules.	Some times follows rules and rarely disturbs other students. Needs to be reminded to follow teacher's directions/ classroom rules.	Rarely follows rules Sometimes disturbs other students. Often needs to be reminded to follow teacher's directions/ classroom rules.	Disturbs other students. Needs constant reminders to follow teacher's directions/ classroom rules.

**The Honor Rolls**

Each quarter, the school will publish the names of all students who qualify for either The Honor Roll or The Distinguished Honor Roll.

The Honor Roll: Those students who achieve an average between 85 and 89% with no posted\* grade below 80%.

The Distinguished Honor Roll: Those students who achieve an average between 90 and 100% with no posted\* grade below 85%.

\*Posted grades are the actual numerical grade the student earned and which the teacher enters into grade files. For Advanced Placement courses, “posted” grades are given a five-point bonus respectively in calculation of the GPA for Honor Roll and eventually for Class Rank, but will appear on the report card as they were posted. Honor Roll minimum grade levels depend on actual “posted” grades, not the bonus-added grade used in GPA.

### **Class Rank**

For the purpose of ranking, each course will be assigned an academic weight.

Students will receive a certain number of quality points for each course based on their average in the course, the academic weight of the course, and the number of credits the course is worth. The total number of quality points earned by a student will be divided by the number of credits earned in quality point earning courses to calculate a quality point average. To determine class rank, the quality point average will be calculated to the hundredth of a point (rounded to two decimal places) with the student earning the highest numeric quality point average being ranked first.

Courses that are graded pass/fail do not earn quality points and are not included in the calculation for class rank. Credits earned in courses graded pass/fail, though not used in the calculation of class rank, are still accumulated towards graduation requirements and are recorded on the student’s transcript. The level of achievement, as represented by the student’s percentage grade and the academic weight of each course, make the ranking process precise and discriminatory. Students are to see their counselor for a complete explanation of this chart. Any two (2) or more students whose quality point averages are identical shall be given the same rank.

Beginning with the Class of 2019, class rank will be reported in deciles.

### **Final Examinations**

Final examinations are a very important part of the high school grading system. Exam schedules will be published for students in advance of the testing dates. The following regulations apply:

1. All students must take all exams for which they are scheduled.
2. Absence from any exam must be excused through the office of the grade level Assistant Principal. Documentation is required to verify the excuse for the absence. Make-up exams will be given during scheduled make-up periods only.
3. Failure to return a book, calculator and/or obligation will result in a loss of privileges for HS functions
4. Any student neglecting to make up an exam will receive a “0” for the exam grade.
5. Any student found cheating on an exam will receive a grade of “0” averaged into the course grade.
6. If a student is unable to make-up an exam during the scheduled make-up exam time, the student will receive a grade of Incomplete. The student must then take the exam during summer school. This must be approved by the grade level Assistant Principal prior to the start of exams.

### **Make-up Work**

Students will be permitted to “make-up” schoolwork missed during periods of absence. Students will be permitted two (2) school days for each day of absence to complete schoolwork missed during the period of absence. For absences in excess of five (5) school days, alternate arrangements may be made with individual teachers. Students who do not “make-up” school work as provided above shall forfeit the right to receive academic credit for work missed during the period of absence. Students

who will be absent due to a field trip must make prior arrangements with their teachers regarding tests and due dates for assignments.

### **Incomplete Work**

General Policy: As a general policy, students are to be graded at the termination of each grading period.

Provisions: Students shall be granted a reasonable length of time to make up work, which has not been completed due to illness, or unusual circumstances. It is a student's responsibility to approach his/her teacher for make-up work upon returning from any absences.

Absences: In the case of absences of up to 5 days in duration, the student shall be granted 2 days for make-up for every day absent. In the case of absences of up to two weeks in duration, the student and teacher shall agree on a reasonable length of time for the completion of the work. In the case of absences, which exceed two weeks, student, teacher, and Assistant Principal shall agree upon a reasonable length of time to complete the work.

In the case of absence due to a suspension of 5 or more days, work can be picked up by a parent/guardian. It is expected that this work will be completed upon the student's return to school. The student will be granted two days for make-up of additional work or tests for each day of suspension.

Students anticipating an extended medical absence from school, are encouraged to request course work from their classroom teachers through their counselor. Please allow at least two school days for the counselors to compile the work

Failure to complete work: When a student fails to complete work within the period of time agreed upon, the student may then be granted a mark of zero (0) for the work not completed. Zeros given shall then be averaged in with other marks to arrive at a grading period mark.

### **Making Up Credits for Courses Failed:**

Courses eligible to be remediated through credit recovery during summer school: Students may make up only those courses in which they have remained in attendance until the completion of the course. Students may not make-up courses which they have dropped either with a WP or a WF. This rule also applies to students who have withdrawn from school before completing courses.

Credit recovery courses at the Upper Darby High School Summer School requires a final average between 50 - 59%. Courses with a final average 49% or below must take the entire course during the summer, through our district online learning or the following school year. Summer School/online classes are \$125 each.

Scheduling Make-Up Courses: Students may not begin a make-up course until a failing grade has been officially recorded in the school records.

### **Progress Updates**

A Parent Link e-mail will be sent to notify parents/guardians to check student grades through the eSchool Home Access Center. Dates are listed on the school calendar .

### **Counseling Services**

The UDHS Guidance Department issues the following mission statement:

The UDHS counselors provide counseling and academic guidance, consultation with parents and staff, college and career information and direction, thus enabling each student to be directed toward educational and personal goals.

Counseling services at the high school are designed to assist you in recognizing and developing your potential, both as a student and as a person. Counselors may also help you to develop the skills you need to handle whatever problems you may encounter.

The major functions of the counselors are:

- To provide personal counseling as deemed necessary
- To be available for crisis counseling when emergencies arise
- To help resolve personal conflicts with respect to classmates, family members, or school personnel
- To plan your high school program
- To help define your career interests
- To assist students with college and vocational choices
- To provide available information on scholarships and financial aid
- To encourage students to utilize the career center
- To review your school record, including results of aptitude and achievement tests

If there is something that you wish to discuss at some length, make an appointment with your counselor in advance. Counselors are also available for parent conferences by appointment.

### **Services to Parents**

- To plan assembly programs for parents regarding the rostering process, college planning, scholarships, and financial aid
- To initiate and receive phone calls regarding a student's academic and social progress
- To contact parents regarding problems
- To help parents in planning the educational programs for their children.

### **Student Assistance Program**

Upper Darby High School has a specially trained Student Assistance Team, which is composed of counselors, teachers, school nurses, social workers, psychologists, and administrators. This team is designed to assist students who are experiencing barriers to school success possibly as the result of the use of alcohol and/or other drugs. Parents and students may request assistance through any member of the team.

### **Career Resource Center**

The Career Center offers extensive computer software for college searches, financial aid information, occupational descriptions and trade and technical school searches. There is a complete career section with pamphlets, books and videos available. The Career Center also has its own library of books and hundreds of college catalogues and college campus videos. Career resource center is located on the second floor of the high school.

### **School-Wide Testing**

During various points during the school year, our school participates in a school-wide testing program. The tests that you will take depend on your grade level. Results from those tests are used

by counselors and teachers for course leveling, and by you for helping you understand your interests and strengths.

Keystone Exams are state mandated exams that are given at the end of Algebra 1B, Biology and English 10. Proficiency on all Keystone Exams is a requirement for graduation for the Class of 2020 and beyond. Students may retake Keystone Exams until they attain a proficient score. Students' best Keystone grades will be recorded on their transcripts.

Measures of Academic Progress (MAP) is a computer based assessment that allows teachers and administrators to identify each student's strengths and weaknesses in the areas of math and reading. MAP results are used to aid in the course recommendation process, as well as to identify students in need of interventions.

### **Testing Program**

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (Grades 10 And 11). The PSAT/NMSQT is designed to aid high school sophomores and juniors in planning for college and in their consideration for scholarships administered by the National Merit Scholarship Corporation. The test will be administered to all 10th and 11th grader in October. Note: Only Juniors qualify for scholarships offered through the PSAT/NMSQT.

The Scholastic Aptitude Test for Reasoning is required for admission to most colleges. The SAT is a comprehensive examination of writing, critical reasoning and mathematical ability. There is a fee for this test. The code for UDHS is 394-965 and the Test center code is 39-694.

The Scholastic Aptitude Test for Subjects may be required by certain colleges and universities in addition to the SAT Reasoning Test. Generally, three subject tests are required out of the following options: Literature, Math Level I, Math Level II, Biology, Chemistry, U.S. History, World History, French, German, Modern Hebrew, Italian, Latin, Spanish and a select few Language Tests with Listening. There is a fee for this test.

Note: Go on-line to [www.collegeboard.com](http://www.collegeboard.com). Students must complete their own registration and send required fees directly to the College Board.

American College Testing Program (Grades 11 and 12). Some colleges, especially those located in the South, West and Mid-West, recommend or require the American College Test (ACT) in place of the College Board SAT. In addition, the ACT is required for placement purposes by the Community College of Delaware County. The ACT is a three-hour test that measures a student's ability in English usage, mathematics, social studies and natural science. Registration forms are available in the Centers and must be sent in by students well in advance of the test date.

Advanced Placement Tests. Students have the opportunity to take examinations in subjects for which they may qualify for advanced placement in college. Interested students should consult with the AP teacher or with their counselor for further information. There is a fee for these tests. Students do not necessarily need to be in the AP course to take the AP exam. See your counselor for further information and schedule of test dates and fees.

### Upper Darby High School PBIS Matrix

Settings Expectations	Hallways	Classroom
Be Respectful	Communicate with appropriate language and volume  Pay attention	Listen  Be tolerant  Communicate with appropriate language and volume  Address issues at appropriate time
Be Responsible	Keep hall pass visible  Follow staff requests  Keep moving  Keep it clean	Be prepared  Be on time  Complete your own work  Keep it clean  Focus on learning
Be Safe	Follow Up/Down stairs  Stay to the right  Use your own locker  Keep objects, hands, and feet to yourself	Keep objects, hands, and feet to yourself  Follow hall pass procedures
Be Royal	Always strive for excellence and exhibit school pride.	

**Upper Darby High School PBIS Matrix**

Settings Expectations	Cafeteria	Bathrooms
Be Respectful	<p>Wait in line</p> <p>Be polite to each other, faculty, and staff</p> <p>Communicate with appropriate language and volume</p>	<p>Honor privacy</p> <p>Communicate with appropriate language and volume</p>
Be Responsible	<p>Keep it clean</p> <p>Keep food in the cafeteria</p> <p>Tell an adult when there is an issue.</p>	<p>Keep it clean</p> <p>Go, Flush, Wash, Leave</p> <p>Tell an adult when there is an issue</p>
Be Safe	<p>Follow dismissal procedures</p> <p>Keep objects, food, hands, and feet to yourself.</p>	<p>Respect property</p> <p>Keep objects, hands, and feet to yourself</p>
Be Royal	<p>Always strive for excellence and exhibit school pride.</p>	

**Code of Conduct**

**Philosophy**

Consistent with Upper Darby School District Goals, the goal of Upper Darby High School's Code of Conduct is to instill in each student an awareness of and respect for the rights of other students, parents and staff. Such awareness shall include proper respect of constituted authority, conformity to school rules and regulations, and such provisions of the law as shall apply to student conduct.



Citizenship in a democracy requires respect for the rights of others. Student conduct shall reflect consideration for the rights and privileges of others and shall exhibit cooperation with all members of the school community. High personal standards of courtesy, decency, morality, clean language, honesty and wholesome relationships with others shall be encouraged. Respect for real and personal property, pride in work, and achievement consistent with one's ability shall be expected of all students.

### **Student Rights**

Resident students have the right to a free, appropriate public education until age 21 or graduation from Upper Darby High School, whichever occurs first.

In cases where discipline is being considered, each student will have a fair chance to have his/her side of a controversy considered.

The Upper Darby School District does not discriminate against any student on the basis of race, creed, handicap, nationality, or sex. If there are any concerns regarding such matters, they should be referred to the student's teacher or guidance counselor. If the concern cannot be resolved at this level, the building administration can be asked to participate in resolving the problem. In line with school district organization, the Superintendent can be involved in any matter not resolved at the building level.

This Code of Conduct has been prepared in accordance with Local, State and Federal laws, which define student rights and specify the need for a comprehensive discipline policy. Special Education students are subject to all parts of the Code of Conduct. The District complies with all aspects of the Individuals with Disabilities Education Act and Pennsylvania Department of Education Special Education Regulations.

### **Responsibilities of the Student**

Student responsibilities include regular school attendance, conscientious effort in classroom work, and conformance to school rules and regulations. Most of all, students share with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome learning and living. No student has the right to interfere with the education of his fellow students. It is the responsibility of each student to respect the rights of teachers, administrators, fellow students and all others who are involved in the educational process.

Students should express their ideas and opinions in a respectful manner.

It is the responsibility of each student to conform with the following:

- Be aware of all rules and regulations for student behavior and conduct one's self in accordance with them. The student should assume that, until a rule is waived, altered or repealed in writing, it is in effect.
- Be aware of and utilize digital resources such as Student Access Center and Schoology to obtain and complete school work in the event of an absence.
- Volunteer information in matters relating to the health, safety and welfare of the school community and the protection of school property.
- Dress and groom to meet fair standards of safety and health, and not to cause substantial disruption to the educational processes.
- Assist the school staff in operating a safe school for all students, staff, and visitors.
- Comply with Commonwealth and local laws.
- Exercise proper care when using public facilities and equipment.
- Attend school daily and be on time at all classes and other school functions.
- Make up work for absences from school.
- Pursue and attempt to complete satisfactorily the courses of study prescribed by Commonwealth and local school authorities.
- Exhibit courtesy and abstain from the use of indecent or obscene language.

### **Responsibilities of the Parent**

To assist a student's compliance with Upper Darby High School's Code of Conduct, it is recommended that parents:

- Explain the school rules to their children
- Become involved in all aspects of the student's school life.
- Take an interest in the courses taken, the texts and materials used, the lessons studied, the homework assigned, the rosters, and the results of standardized and teacher constructed tests.
- Maintain contact with the school.
- Monitor student employment hours and practices to insure maximum academic performance.
- Encourage participation in a wide range of school activities.

### **Responsibilities of the Faculty**

Since the faculty has the primary contact with the student body, enforcement of the discipline policy rests principally with the staff. All High School Personnel have the obligation to:

- Familiarize them with the Code of Conduct.
- Enforce the discipline policy consistently, regardless of any personal philosophical disagreements with it.
- Comply with related policies as detailed in the Upper Darby High School Faculty Handbook.
- Maintain a record of all violations that occur under their purview.
- Become involved in all aspects of the student's school life.
- Encourage student participation in all facets of school life.

### **Definitions**

- *Verbal Reprimand* - A verbal warning issued by a school staff member that a student's behavior is inappropriate and must be modified.
- *Special Assignment* - Assignment of a task by a school staff member. The task must be explained to the student and a time frame specified.
- *Disciplinary Conference* - A conference with the student's Assistant Principal or Lead Teacher to address a failure to comply with the Code of Conduct.
- *Referral for Counseling* - The student must participate in counseling from his/her guidance counselor, school social worker, or an outside agency counselor approved through the Office of Pupil Personnel Services.
- *Parent Contact* - Communication with the parent, either by phone, letter, or conference, concerning a student's behavior and the behavior's consequence.
- *Parent* - Means the natural parent, guardian, or other adult responsible for the student.
- *Confiscation* - Temporary or permanent seizure of prohibited items in a student's possession.
- *Academic Penalties* - Grade reduction or denial of opportunities to turn in work, take tests, etc.
- *Withdrawal from Class* - Removal from class on a permanent basis with a grade of failing (WF) and placed into study hall. Course cannot be made up in Summer School.
  - *Detention* - Student must be in attendance at a particular time and place for a specified amount of time, under the supervision of a school staff member. Students must be given twenty-four (24) hours notice. Unless specifically notified otherwise, detention is to be held in the assigning teacher's classroom beginning promptly at 2:46 p.m. and ending at 3:01 p.m. Students who are late will not be admitted to detention. This will be considered a detention cut.

#### ***Detention Rules:***

1. *Students are not permitted to speak or communicate with each other.*
  2. *Students must bring something to do; i.e., homework, books or magazines to read.*
- *Denial of Privileges* - Students are prohibited from attending or participating in designated activities either curricular or extracurricular.
  - *Demerits* - A demerit is a mark made against a student's record for failure to comply with the Code of Conduct.

*Demerits will be assigned along with other disciplinary consequences in the following manner:*

- ✧ Combined Incidents – 1 Demerit
- ✧ Detention – 1 Demerit
- ✧ Lunch Detention – 1 Demerit
- ✧ Disciplinary Conference – 2.5 Demerits
- ✧ Saturday Detention – 5 Demerits
- ✧ Out-of-School Suspension – 5 demerits per day

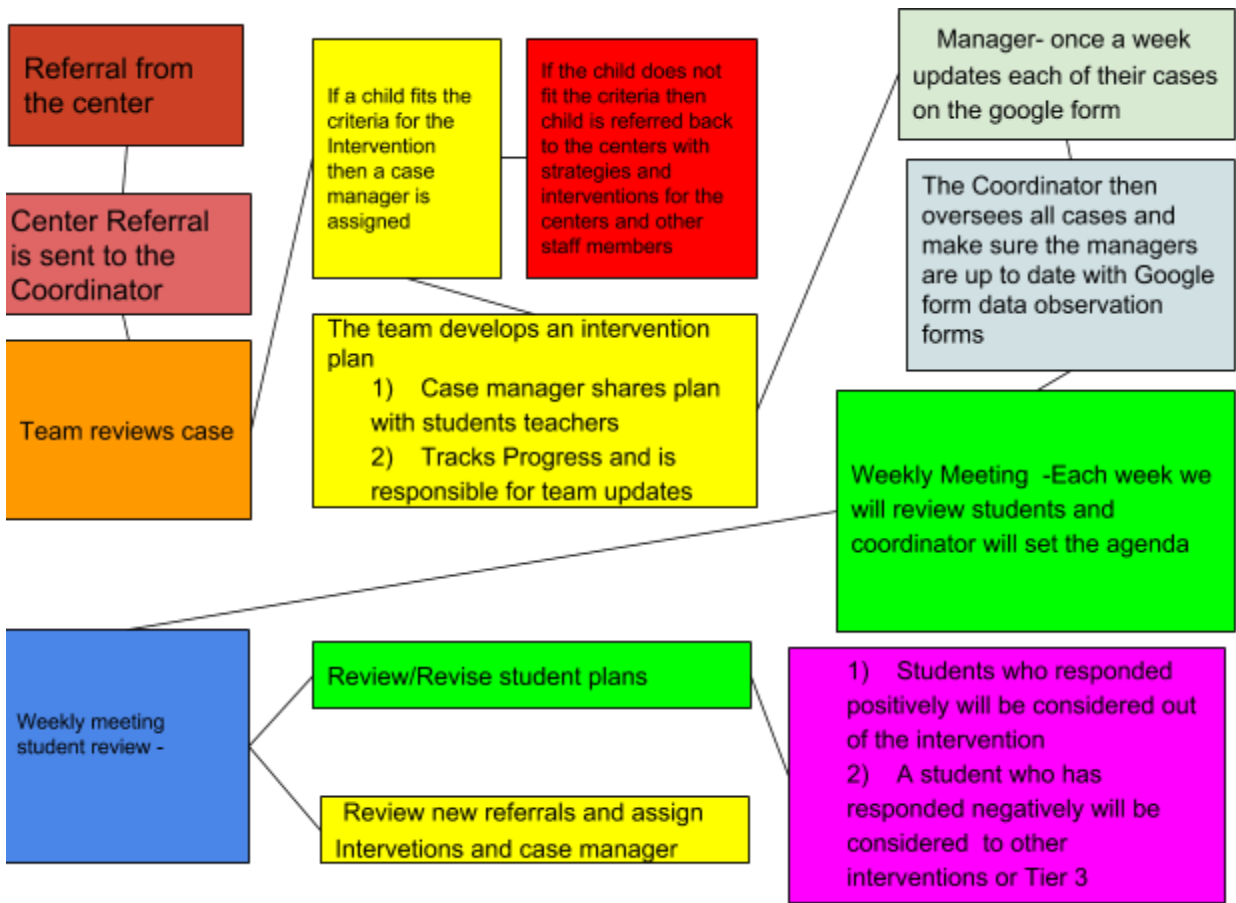
*In addition, the following infractions will result in the student being given 1 Demerit per offense:*

- ✧ Tardiness to School
- ✧ Dress Code Violations

*Students who accumulate an excessive number of demerits during the academic year will lose the privilege of participating in any extracurricular activities as follows:*

- ✧ 15 Demerits = Loss of privileges for one week and a Tier 2 Referral (see flow chart below)

## Tier II Flow Chart



◇ Every

additional 15 demerits = Loss of privileges for one week. Additional supports will be considered (ex. SAP referral, SST consideration, AEDY placement)

◇ 75 Demerits = Loss of privileges for the remainder of the academic year

*For the purposes of this policy, extracurricular activities shall include any involvement in the following:*

- ◇ Athletic team practices, games and any other organized team activities
- ◇ Vocal and instrumental music program rehearsals and performances
- ◇ Play and musical rehearsals and performances
- ◇ Student Government
- ◇ Media center and tech crew
- ◇ Club meetings or other activities
- ◇ National Honor Society
- ◇ Field trips
- ◇ Homecoming

*In addition, students with 75 demerits in an academic year are also prohibited from participating in:*

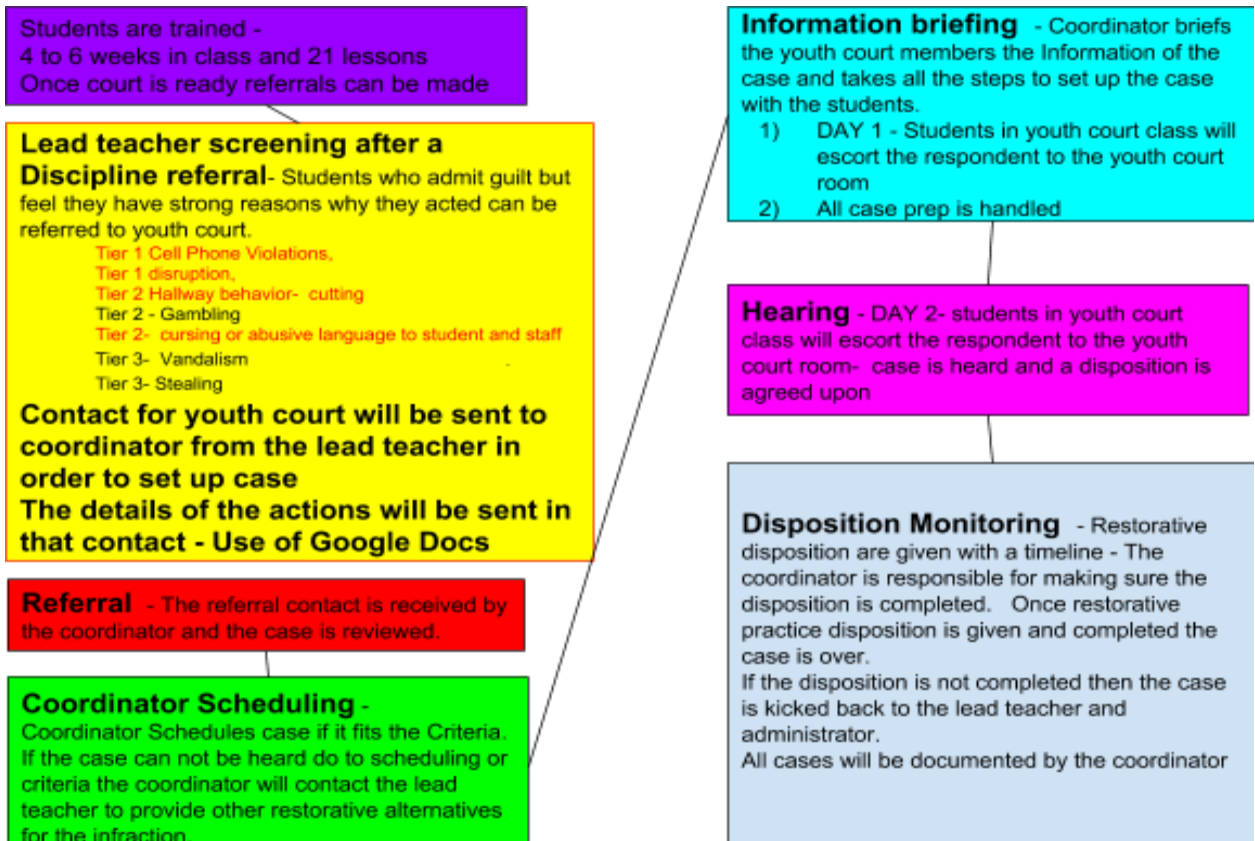
- ◇ Proms and dances
- ◇ Senior Appreciation Day
- ◇ Freshman Fun Day
- ◇ Mr. Upper Darby
- ◇ Any other school related function

*Students who pay for an extracurricular activity (dance ticket, field trip payment, etc.) are not guaranteed a refund if they are later deemed ineligible, as the school is often required to pay for each student's involvement in such activities well in advance of the actual event.*

Royal Recovery

Students can remove demerits from their total by filling out a Royal Recovery Sheet. Royal Recovery sheets are available from lead teachers, counselors, and administrators. If a student completes 5 consecutive days following the guidelines of the program they can reduce their demerit total by 5.

- *School Service* – A voluntary service that is approved by the school administration that a student can perform to have five demerits deducted from the student’s school record.
- *Saturday Detention* - Unless specifically notified otherwise, Saturday Detention will be held on every Saturday during the school year that is not a holiday weekend. A holiday is any weekend in which a holiday falls on a Friday, Saturday, Sunday, or Monday. Saturday detention will be held in the Upper Darby High School Cafeteria. Students must do school work, research or appropriate reading. Saturday Detention will be held from 8:30 a.m. to 11:00 a.m. and students must present their ID in order to be admitted. In order to be excused from Saturday Detention, a doctor’s note or Administration approval is required upon return to school.



Youth Court

❖ **Penalty for Missing Saturday Detention:** Cutting a Saturday Detention will result in an out of school suspension.

• *Lunch Detention*- Lunch Detention will occur during the student’s assigned lunch period in a designated Lunch Detention Classroom. All students must arrive on time to that location. The teachers monitoring the room will communicate with cafeteria supervisors to supply lunch at their convenience. Expectations of student behavior in accordance with a detention.

• *Out-of-School Suspension* - Parents will be notified of the reason for and the length of the suspension. In addition, the student and his/her parents have the right to an informal hearing when a suspension of four (4) or more days are imposed. The school may require a parent conference precedent to readmission from any suspension.

- *Blended Learning Center* - This program is highly structured and may be considered as a preventive placement to expulsion. Students receive computer-based instruction supplemented with written assignments in Math, English, Social Studies, and Science. Students also learn goal-setting, social skills and study skills.
- *Expulsion* - Exclusion from school for a period in excess of ten (10) days to permanent. Students who are expelled are not permitted in any school building or on school grounds and may not attend or participate in any school activity. Expulsion may be imposed only by the Board of School Directors after required due process proceedings.
- *Pupil* - A person between the ages of 6 and 21 years who is enrolled in school.
- *School* - A school operated by joint board of directors or school board where pupils are enrolled in compliance with the Public School Code of 1949, including area vocational schools and intermediate units.
- *Tobacco* - A lighted or unlighted cigarette, cigar, pipe or other lighted smoking product and smokeless tobacco in any form.
- *Bodily Injury* - Impairment of physical condition or substantial pain.
- *Serious Bodily Injury* - Bodily injury which creates a substantial risk of death, or which causes serious, permanent disfigurement, or protracted loss or impairment of function of any bodily member or organ.
- *Deadly Weapon* - Any firearm, whether loaded or unloaded, or any device designed as a weapon and capable of producing death or serious bodily injury, or any other device or instrumentality which, in the manner in which it is used or intended to be used, is calculated or likely to produce death or serious bodily injury.
- *Serious Provocation* - Conduct sufficient to excite an intense passion in a reasonable person.
- *Victim* - Any person against whom any crime as defined under the laws of the state is being or has been perpetrated or attempted.
- *Witness* - Any person having knowledge of the existence or non-existence of facts or information relating to any crime.
- *Course Of Conduct* - A pattern of actions composed of more than one act over a period of time, however short, evidencing a continuity of conduct.
- *Emotional Distress* - A temporary or permanent state of mental anguish.
- *Public* - As used in the section covering "Disorderly Conduct", public means affecting or likely to affect persons in a place to which the public or a substantial group has access. This includes schools.
- *Gang* - any ongoing organization or group of people which has an identifiable name or identifying sign or symbol or whose members individually or collectively engage in or have engaged in a pattern of activity that endangers or disrupts the safety of the school or members of the school community.

### **Definitions Of Specific Offenses**

- *Disorderly Conduct* - A person is guilty of disorderly conduct if, with intent to cause public inconvenience, annoyance or alarm, or recklessly creating a risk thereof, they:
  - ✧ Engage in fighting or threatening or violent tumultuous behavior.
  - ✧ Make unreasonable noise.
  - ✧ Use obscene language, or makes an obscene gesture.
  - ✧ Create a hazardous or physically offensive condition by any act which serves no legitimate purpose.
- *Harassment* - A person commits the crime of harassment by communication or address when with intent to harass, annoy or alarm another.
  - ✧ An intent to place such person in reasonable fear of bodily injury.
  - ✧ An intent to cause substantial emotional distress to another person.
- *Criminal Mischief* - A person is guilty of criminal mischief if he/she:
  - ✧ Damages tangible property of another intentionally, recklessly or by negligence.
- *Simple Assault* - A person is guilty of assault if he/she:
  - ✧ Attempts to cause or intentionally, knowingly or recklessly causes bodily injury to another.
  - ✧ Negligently causes bodily injury to another with a deadly weapon.

- ✧ Attempts by physical menace to put another in fear of imminent serious bodily injury.
- *Use Of Tobacco In Schools Prohibited* - A person who possesses or uses tobacco in a school building, a school bus or on school property under the control of a school district commits a summary offense.
- *Theft By Unlawful Taking* - A person is guilty of theft if he/she unlawfully takes, or exercises unlawful control over, property of another with intent to deprive him/her thereof.
- *Open Lewdness* - A person commits a misdemeanor of the third degree if he/she does any lewd act which he/she knows is likely to be observed by others would be affronted or alarmed.

**Searches**

School authorities may search the person, the possessions of, and/or the locker assigned to any student. School authorities may take temporary possession of and safeguard any materials, which are considered to be evidence of the commission of an offense or of other improper activity.

In general, searches should be based on reasonable suspicion that material will be produced, which evidences the violation of the Upper Darby High School Code of Conduct and/or a violation of applicable law, statute, or regulation. Prior to an individual locker search, the student shall be notified and be given an opportunity to be present. However, when school authorities have a reasonable suspicion that a locker contains materials which pose a threat to the health, welfare or safety of the school population, student lockers may be searched without prior warning.

Custody and control of student lockers are shared jointly by the Upper Darby High School and the assigned student(s). Although students have a legitimate expectation of privacy in a school locker, the expectation should be minimal. Under certain circumstances, the interests of the Upper Darby School District to search a locker or lockers will clearly outweigh the intrusion into the privacy rights of students.

Deterring drug possession and use is a compelling concern for school officials. Appropriate searches are permissible to both discover the evidence of drugs within the school and to warn students that bringing drugs to school will not be tolerated. Canine sniff searches will be used to minimize the intrusiveness of any mass or school-wide search.

**Physical Restraint**

Physical restraint may be used for, but not limited to, the following reasons: defense of self or others, removal of students from the educational setting, or detaining a student while awaiting the arrival of school administrators or police.

Staff members may use reasonable force as is necessary to protect themselves from attack, protect another person or property, quell a disturbance threatening physical injury to others, and/or obtain possession of dangerous objects.

**Tier 1 Violations**

1. Behaviors which impede orderly classroom procedure, and are primarily handled by the classroom teacher, which include but are not limited to the following examples:

- Lateness to class
- Inappropriate talking
- Leaving desk or seat without authorization
- Eating in class/hallway
- Abusive or vulgar language directed to other students
- Failure to follow directions
- Littering
- Tampering with instructional materials
- Use of electronic devices
- Plagiarism/cheating

✧ For both parties when applicable

- ◇ Results in a failing grade on the assessment or assignment
- ◇ May prevent acceptance to the National Honor Society, or removal for those who are current members of the National Honor Society.
- Any other form of disruptive class behavior.

Response by School - The teacher will implement two or more of the following:

- Verbal Reprimand
- Change of Assigned Seating
- Student Conference
- Restorative Practices
- Parent Contact
- Detention
  - ◇ Served with the teacher who assigned the detention from 2:46 – 3:01.
  - ◇ Students who are assigned detention will receive 1 Demerit.
- Demerits Issued
- Lunch Detention

2. All students who are late to school must report directly to their homeroom until 7:40 AM. Teachers must enforce lateness and mark students accordingly in TAC. From 7:41 AM – 8:15 AM, late students must report directly to their grade level center. Students arriving after 8:15 AM must report directly to the Attendance Window. Students will be considered out of bounds if they are in the building and have not checked in. Every fifth unexcused late will result in a disciplinary consequence. Lateness is only excused in accordance with the absence policy and discretion of the Assistant Principal.

Students will be assigned the following consequences for each incident:

- a. Repeated lateness may result in a social work referral, SAP referral or referral for investigation by a UDSD truancy officer.
- b. 5th Offense- Lunch Detention  
10th Offense- Lunch Detention  
15th Offense and every fifth offense thereafter- Saturday Detention

### 3. ***Dress Code Policy.***

Acceptable dress must be appropriately sized and must conform to the following requirements:

**We strongly encourage students to exhibit their school pride by wearing school colors and apparel.**

- Students are not permitted to wear apparel that belittles another, suggests sexual activity, or refers to violence, weapons, alcohol, drugs, tobacco, discrimination, gangs, or any illegal activity. Objectionable language or graphics are also not permitted on apparel or belongings.
- All shirts and dresses must have sleeves and cover the entire torso, and shoulders. Tank tops, midriffs, tube tops, low cut shirts, strapless, spaghetti straps, see through shirts, halters, or bare back shirts are not permitted.
- Dresses, skirts, and shorts must reach mid-thigh. We use the “fingertip” rule, which means when standing straight, fingertips are in line with the hem.
- Pants must be worn above the hip bone. No undergarments are to be seen at any time. Tights worn as pants are not permitted.
- See through clothing, undergarments worn as outer garments, and sleepwear are not permitted.
- Clothing that are torn or ripped are not permitted.
- Students are not permitted to wear any spiked collars, spiked bracelets, or wallet chains.
- Shoes must cover the entire foot and have soles. Steel toe boots are not permitted.
- Hats, hoods, bandannas, and sunglasses are not to be worn in the building.



**Administration will make final decisions about the appropriateness and acceptability of specific items of clothing.**

**• Failure to comply with the dress code will result in the following:**

- ✧ Student may be withheld from class until the student is dressed in proper school attire
- ✧ 1 demerit per offense
- ✧ Saturday detention for every fifth offense

### **Tier II Violations**

1. Infractions that take away from the offender's academic success and/or well-being but do not impact others:

-Students who violate the electronics policy during state testing will result in a one day suspension

- Cutting or Removal From Detention
- Leaving class without permission
- Transfer of hall pass or ID
- Truancy

✧ Students who are found to be Truant will be assigned a Saturday detention and parents will be notified.

✧ *Note:* Truancies are cumulative and make-up work will not be accepted.

✧ *A First Notice of Truancy* will be filed with the Central Attendance Office and sent to the parent when a student has accumulated three (3) days of truancy.

✧ *A Second Notice of Truancy* will be filed with the Central Attendance Office and sent to the parent when the student has accumulated a fourth day of truancy. *A Second Notice of Truancy* may result in having to appear in Truancy Court with possible legal penalties.

- Possession of cigarettes or tobacco
- Possession of a lighter
- Cutting class
- Out of Bounds
- Leaving school grounds
- Cutting or removal from Saturday detention

Response by School - The Tier II infractions listed above must be referred to the appropriate Assistant Principal. The Assistant Principal will do two or more of the following:

- Student Disciplinary Conference (2.5 demerits)
- Parent Contact
- Confiscation
- Saturday Detention (5 demerits)
- SAP Referral (possession of tobacco only)
- Restorative Practices
- Referral for Counseling
- Parent Conference
- Lunch Detention (1 Demerit)
- Loss of Privileges
- Withdraw Failure from Class
- Referral to Truancy Court
- 1 Day In-School Suspension
- 1 Day Out-of-School Suspension
- Referral to Social Worker

## 2. Infractions that affect others or the school environment

- Parking violation
- Disrespect to teacher
- Refusal to follow staff directives
- Unmodified tier one violations
- ✧ Any student who is issued five detentions (5 demerits) from the same teacher must have a meeting with the teacher and an administrator, lead teacher, school counselor or other staff member in order to create a plan for the student to be successful in that class. This will also result in a Saturday Detention.
- Dissemination of unauthorized materials
- Violation of cafeteria procedures
- Violation of bus procedures
- Gambling
- Smoking on school grounds
- Smoking in the building
- Trespassing
- Threatening language
- Verbal conflict between students
- Minor physical altercation (pushing, shoving, etc.)
- Abusive language to student or staff
- Bringing unauthorized visitors to the school campus
- Violating suspension or in-school suspension rules

Response by School: The Tier II infractions listed above must be referred to the appropriate Assistant Principal. The Assistant Principal will do two or more of the following:

- Parent Contact
- Restricted Hall Pass
- Lunch Detention (1 Demerit)
- Loss of Privileges
- Confiscation
- Student Disciplinary Conference (2.5 demerits)
- Saturday Detention (5 demerits)
- In-School Suspension (5 demerits per day)
- Out-of-School Suspension – 1-3 days (5 demerits per day)
- Mandatory Parent/Guardian Meeting for Return to School
- Restorative Practices
- SAP Referral (mandatory for smoking and drug paraphernalia infractions)
- Anger Management
- Referral for Counseling
- Referral to Social Worker

### **Tier III Violation**

1. Actions that may pose a direct threat to the health, safety or welfare of others in the school, which include but are not limited to the following examples:

- Unmodified Tier II behaviors
- Hazing
- Bullying
- Throwing objects from the building or bus
- Threats to a student or staff member

- Stealing
- Possession of drug paraphernalia
- Vandalism
- Any act on the school bus which jeopardizes the safety, health, or welfare of other passengers, the driver, pedestrians, and/or drivers of other vehicles
- Extortion
- Possession or sale of stolen goods
- Stealing and/or using another student's ID for free or reduced breakfast/lunch
- Tampering with fire safety equipment
- Breaking and entering into a building, classroom, closet, locker, etc
- Possession of or setting off an incendiary device
- Disorderly conduct
- Unlawful harassment
- Harassment based on race, gender, religion, sexual orientation and ethnicity
- Gang activity
  - ✧ Including wearing of colors, sports paraphernalia, or any article of clothing that contains a symbol of a Gang or the intent to show allegiance to a Gang.

Response by School - The Assistant Principal will do two or more of the following:

- Parent Contact
- Require Change of Clothing
- Loss of Privileges
- Confiscation by Administration
- Saturday Detention (5 demerits)
- In-School Suspension (5 demerits per day)
- Out-of-School Suspension (5 demerits per day)
- Mandatory Parent/Guardian Meeting for Return to School
- Restorative Practices
- SAP Referral (Mandatory for any substance abuse violation)
- Anger Management
- Referral for Counseling
- Referral to Social Worker
- Alternative School
- Expulsion (Requires School Board approval)
- Contacting Law Enforcement
  - ✧ The Upper Darby Police Department must be contacted for any infractions that involve the possession of a controlled substance or a weapon.
- Criminal Prosecution

All employees of the Upper Darby School District have a responsibility to promptly refer any suspected or confirmed conduct, which could constitute a Tier III Violation to the appropriate grade level Assistant Principal, to any other Assistant Principal, or to the Building Principal.

#### **Tier IV Violations**

1. Any violation of the Pennsylvania Crimes Code constitutes a Tier IV violation.

Acts which pose a direct threat to the health, safety or welfare of others in the school which include but are not limited to the following examples:

- Repetition of Tier III behaviors
- Fighting and/or instigating a fight

- Terrorist threats including bomb threats
- Possession and/or use of a “weapon” which includes, but is not limited to, any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle and any other tool, instrument, or implement capable of inflicting serious bodily injury
- Arson
- Inciting a riot
- Violation of Substance Abuse Guidelines:

A student shall not knowingly sell, distribute, possess, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, intoxicant, or any kind of controlled substance. This rule pertains to actions on school grounds, at any school activity, function or event, or any vehicle designated or used by the school for student transport, including public transportation or while traveling to or from school.

- Physical assault of a staff member or a student
- Causing a false alarm:

The following sections of the ***Pennsylvania Criminal Law Code*** apply to students: (Section 4905) “A person who knowingly causes a false alarm of fire or other emergency to be transmitted...commits a misdemeanor of the first degree (Section 1101) Fine...\$10,000 when the conviction is of a misdemeanor of the first degree (Section 1104). A person who has been convicted of a misdemeanor may be sentenced to imprisonment...of not more than five years in the case of a misdemeanor of the first degree.”

- Any Sexual Misconduct
- Kidnapping or unlawful restraint
- Robbery or burglary

Response by School - The Principal, in consultation with the Superintendent, will do three or more of the following:

- Parent contact
- Conference with student
- In-School Suspension
- Out-of-school suspension
- Alternative School (Requires Planning and Placement Committee action)
- Expulsion (Requires School Board action)
- Contact law enforcement authorities
- Criminal prosecution

All employees of the Upper Darby School District have a responsibility to promptly refer any suspected or confirmed conduct that could constitute a Tier IV Violation to the appropriate grade level Assistant Principal, to any other Assistant Principal, or to the Building Principal.

## **Electronics Policy**

1. In accordance with this policy, electronic communication devices, including personal electronic communication devices, may be used during non-instructional time.
2. In accordance with this policy, electronic communication devices, including personal electronic communication devices, may not be used during the school day or at any time as follows:
  - a. The Board strictly prohibits possession by students on school grounds, at district-sponsored activities, and on buses or other vehicles provided by the district, any non-district-owned laser pointers, or laser pointer attachments, and any electronic communication devices, including personal electronic communication devices that are hazardous or harmful to students, employees, and the district. These include, but are not limited to, devices that control/interfere with the operation of the buildings, systems, facilities and infrastructure, or digital

network. No exception or permission may be authorized by the principal, or designee, or anyone, for the students to possess or use such devices.

b. Personal electronic devices cannot be visible or turned on during tests, examinations, and/or assessments.

c. To cheat, engage in unethical conduct, and threaten academic integrity.

d. To access and/or view Internet websites that are blocked by the district.

e. To invade the privacy rights of any student or employee, violate the rights of any student or staff member, to harass, threaten, intimidate, bully or cyber bully any student, employee, or guest, or promote or engage in violence. Actions include, but are not limited to, taking an individual's photo without consent, recording an individual's voice or image without consent, or storing/accessing personal and/or academic information/data without consent.

f. In locker rooms, bathrooms, dressing rooms, and swimming pool areas.

g. To create, send, share, view, or disseminate sexually explicit, lewd images or video content, as such acts may be a crime under state and/or federal law.

h. To disrupt the educational and learning environment.

i. During any detention, or other disciplinary period that takes place outside of the normal school day.

3. Electronic communication devices, including personal electronic communication devices that violate this policy, other relevant district policies, regulations, rules and procedures may be confiscated.

4. If school officials have reasonable suspicion that this policy, other relevant district policies, regulations, rules, procedures, and laws are violated by the Student's use of electronic communication devices, including personal electronic communication devices, and that the use of these devices materially and substantially disrupt the school's atmosphere, the devices may be lawfully searched in accordance with the law, and/or the electronic communication devices and personal electronic communication devices may be turned over to law enforcement, when warranted.

5. Students should have no expectation of privacy when using district-owned electronic communication devices and when using the district's WiFi or other service(s). In addition, students should have no expectation of privacy when they use personal electronic communication devices on the district's WiFi or other service(s).

6. When legally required and/or when in the interest of the student, the student's parent/guardian shall be notified of any violation of this policy.

7. If an electronic communication device, including a personal electronic communication device is suspected of being stolen, it shall be turned over to law enforcement.

8. Disciplinary consequences shall be in accordance with the district's policies, regulations, rules, and procedures, including but not limited to Student Discipline, Acceptable Use of Information Technology Resources, Bullying/Cyberbullying, Harassment, and other policies.

### **Student Bus Policy**

Any student engaging in offensive conduct, which includes but is not necessarily limited to the following, may lose the privilege of riding a school bus:

- Possession, sale or use of any illegal drug and/or controlled substance while on an Upper Darby School Bus
- Vandalism on an Upper Darby School Bus
- Smoking on an Upper Darby School Bus
- Transferring of bus passes
- Fighting on an Upper Darby School Bus
- Throwing anything out of a bus window

Other disciplinary penalties will be assessed for the above acts as per the disciplinary code.

It is understood that students and parents must find alternative methods of transportation if a student loses his/her bus riding privilege.

### **Controlled Substances/Paraphernalia**

The Upper Darby School District acknowledges the need to recognize the problem of substance use on a District-wide basis as it presents barriers to a student's school success and the need to take appropriate measures to prevent the problem of substance use.

***The Policy in its entirety can be accessed from the District's website.***

### **Unlawful Harassment**

The board strives to provide a safe, positive learning climate for students in the schools. Therefore, it shall be the policy of the district to maintain an educational environment in which harassment in any form is not tolerated.

The Board prohibits all forms of unlawful harassment of students by all district students and staff members, contracted individuals, vendors and volunteers in the schools. The Board encourages students who have been harassed to promptly report such incidents to the designated employees.

The Board directs that complaints of harassment shall be investigated promptly, and corrective action be taken when allegations are substantiated. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations.

Neither reprisals nor retaliation shall occur as a result of good faith charges or harassment.

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Neither reprisals nor retaliation shall occur as a result of good faith charges or harassment.

### **Food Service**

National School Breakfast, Lunch and Special Milk Programs

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). TDD users can contact USDA through local relay or the Federal Relay at (800) 877-8339 (TDD) or (866) 377-8642 (relay voice users). USDA is an equal opportunity provider and employer.

### **Activities**

The High School encourages all students to join and participate in as many of the activities listed here as you find valuable. If a group of students wishes to organize a new club or activity in the school, you need to do the following:

- 1) Find a faculty member to sponsor the organization.

- 2) Submit a petition with the names of the Charter Members, the signature of the faculty member sponsor, and a short description of the activities and purpose of the new organization to the principal.

### **High School Publications**

The school publications program provides constructive service to the school community by publishing a newspaper, The Acorn; a literary-art magazine, the Royal Crest, and a yearbook, The Oak. To submit letters and articles to The Acorn, contact the newspaper staff. For information concerning The Oak, see Mr. Keough. To submit poetry, short stories, essays and art to the Royal Crest, see Ms. Pinto.

All students are encouraged to join any of these staffs. Contact the advisor.

The Acorn	Mr. Wismer
The Royal Crest	Ms. Pinto
The Oak	Mr. Keough
Art Publications	Ms. Flocco

### **Music Groups**

Encore Singers	Concert Band
Concert Choir	Indoor Drum Ensemble
Chorus	Marching Band
Orchestra	Color Guard
String Ensemble	Jazz Ensemble & Fundamentals
Wind Ensemble	Indoor Guard

### **Student Clubs**

See Appendix A for a compilation of some of the clubs that are offered at Upper Darby High School. Clubs are run based on the availability of a moderator and/or members.

Club meetings are subject to change at the discretion of the advisor. Information and flyers should be available in the beginning of the school year.

### **National Art Honor Society**

The goal of the National Art Honor Society is to be of service to the school and larger community through art and creativity. Students are nominated twice a year by their art teachers for excellence in art projects and attendance. They must be willing to volunteer considerable time in the Art Department in preparation for the Arts Festival. Cost to students: \$5.00 for National Membership Dues.

### **National English Honor Society**

The National English Honor Society (NEHS) is the only national organization that is exclusively dedicated to acknowledging high school students' accomplishments in the field of English. In order to be fully eligible for membership in NEHS, you must meet the following requirements:

- 1) 87% overall GPA
- 2) 92% GPA in all English classes
- 3) Currently enrolled in Accelerated, Honors, or AP English classes
- 4) Completed two semesters of English at UDHS  
Transfer students may apply for an exception to this rule if they are in the Junior and Senior Year.

Cost to students: \$10 membership fee; \$15 during Senior Year for graduation pin and cord

### **National Spanish Honor Society**

Upper Darby El Roble Chapter of the Sociedad Honoraria Hipánica

The goal of the organization is to honor outstanding academic achievement and to promote the study and enjoyment of the Spanish language and Hispanic cultures. Students will participate in activities throughout the year for this purpose. A student applies to the faculty sponsor to be a member. The requirements to apply are:

- 1) Minimum grade of 90% in each Spanish class.
- 2) Has completed at least Spanish 3 Honors and is currently enrolled in Spanish class.
- 3) Overall G.P.A. 3.0
- 4) Service - Participation in the following:  
World Languages Celebration, National Spanish Exam and/or Peer tutoring.
- 5) Letter of recommendation from former or present Spanish teacher.

### **Science National Honor Society**

The Science National Honor Society (SNHS) is a national organization that is exclusively dedicated to acknowledging high school students' accomplishments in the field of Science. In order to be fully eligible for membership in NEHS, you must meet the following requirements:

- 1) 85% overall GPA
- 2) 90% GPA in all Science classes
- 3) Currently enrolled in Accelerated, Honors, or AP Science classes
- 4) Completed the semesters of Sciences, at least one must be done at UDHS

Cost to students: \$35 for pin, graduation cord and membership dues.

### **National Honor Society**

Upper Darby High School was granted Chapter Number 3000 for the National Honor Society of Secondary Schools on April 20, 1945. Membership in this chapter is based on scholarship, service, leadership, and character.

#### **Purpose**

The purpose of this chapter shall be to create enthusiasm for scholarship, to promote worthy leadership, to encourage the development of character in the students of Upper Darby High School, and to reward achievement in these areas. To be eligible for election to membership in this chapter, the candidate must have been in attendance in this school for a period equivalent to one semester. Any member of another chapter who is a transfer student may become a member.



Active members will be selected during their junior year, providing they meet the following required standards:

Juniors who are eligible must have a G.P.A. of 90, complete an activity sheet documenting six activities, and have four teachers/coaches sign a letter vouching for the candidate's character.

The activity sheet is provided by the NHS advisor and will detail the candidate's participation in six activities during his or her freshmen, sophomore, and/or junior years. These activities must fall in at least two of four areas, and may not exceed three in any one area, and must have taken place during a period of more than one year. The four areas that a student can participate in are: music and the performing arts, athletics, school clubs and organizations, and community service. In order for an activity to count toward membership, the candidate must have completed the season of the sport, and the year or duration of the club or organization. The Faculty Advisory Board will determine if an activity meets the requirements.

The Faculty Council shall review the character qualifications for membership. A letter of character will be provided by the NHS advisor on which the candidate must get the signature of four coaches, advisors, or teachers who will vouch for the candidate's good character. The Faculty Council will also send a list of candidates to all members of the Upper Darby High School faculty, seeking their input regarding the character of each candidate. Candidates with a tier 2, 3, or 4 violation, 30 accumulated demerits in any one year, and/or a referral for cheating/plagiarism will be evaluated on a case-by-case basis based on the violation.

The election of members to this chapter shall be by a majority vote of the Faculty Council consisting of five faculty members appointed by the principal, and the NHS advisor, as the sixth, non-voting member. Any member who violates the rules of this chapter shall be placed on probation or considered for dismissal from membership.

### **Student Government**

A representative and alternate shall be elected (for the entire year) in each homeroom. The representatives shall represent the homeroom at the Executive Committee meetings and shall report to the representative's homeroom peers.

The student council shall have the power to make recommendations to the Principal. It must approve all class activities.

### **Requirements for Executive Committee Representative and Alternate\***

- 1) Must achieve and maintain a 75% grade point average (checked quarterly). In the event that the homeroom representative's average falls below 75%, the homeroom alternate will become the acting homeroom representative.
- 2) Must attend all mandatory Executive Committee meetings and functions. If more than 2 meetings are missed, the representative and/or alternate will be replaced.
- 3) Ability to demonstrate leadership, maturity, responsibility, dedication and good behavior.
- 4) Must be able to devote time and energy to the job.
- 5) Must complete the required number of class service hours for the year:

Freshman year	15 hrs	Junior year	25 hrs
Sophomore year	20 hrs	Senior year	30 hrs
- 6) Must be able to make announcements as necessary to the homeroom, motivate the homeroom to participate, and communicate with the class officers both inside and outside of meetings.

## Requirements for Class Officers\*

In addition to the above requirements, the following credentials must be maintained in order to be considered for a position as class officer:

- 1) Must achieve and maintain a minimum of an 80% grade point average and have passed all subjects.
- 2) Code of Conduct: a student may not be eligible for office if he/she has been suspended for a Level III and/or Level IV Violation, or has committed an act that may bring discredit to Upper Darby High School. Students who have not committed any Level III and/or Level IV violation or have not committed an act that may bring discredit to Upper Darby High School for one calendar year may petition a Center Staff Committee to be eligible to run for a position as a class officer.
- 3) Attendance is not to exceed 10 days of absence per semester.
- 4) Must complete the required number of class service hours for the year:

Freshman year	30 hours	Junior year	40 hours
Sophomore year	35 hours	Senior year	45 hours

\* Failure to meet any of the above mentioned duties and requirements at anytime during the term of office may result in the temporary or permanent disqualification as a Class Officer, Executive Committee Representative or Alternate, as determined by the Assistant Principal. Students who do not fulfill the required number of class service hours for the given school year will not be permitted to vote during class officer elections.

## Student Representative to the School Board

The role of the Student Representative to the Board is to convey student sentiment, report on student activities and advise the Board on student issues and concerns at School Board meetings.

### Duties

**The Student Representative will be responsible to:**

- Recognize the Student Representative's role is non-voting and advisory.
- Review the Board meeting agenda and be prepared to discuss issues.
- Attend School Board meetings, but not executive sessions, and present a monthly report of student activities and issues and concerns.
- Serve as a liaison between students and the Board, administration, faculty, and student government.
- Refer student requests for action through established administrative channels.
- Serve on Board committees at the request of the Board President.
- Inform the student body about School Board and district matters by submitting a monthly report to Student Council and utilizing other appropriate distribution methods, such as articles in the school newspaper.
- Address the views of district students by attending state conferences, when authorized by the Board.

### Qualifications

- The Student Representative(s) must be a resident enrolled in district schools, be a member of the senior class, maintain a B average, exhibit good citizenship and demonstrate leadership skills.

### Selection

The Student Representative(s) will be selected by the high school students in a manner developed cooperatively by the designated principal and Student Council.

Junior students who will be members of next year's senior class, and wish to serve as Student Representative will send a letter of interest to the designated principal by April 15.

The principal will determine if interested students meet the qualifications and forward their letters for consideration. Two students will serve as Student Representatives for each school year.

### **Term**

- After selection, the senior student representatives will serve a one-year term.
- The Student Representative will begin his/her term at the September School Board meeting following selection.
- If the Student Representative is unable to complete his/her term, the designated administrator will direct the Student Council on selection of a replacement.

## **Athletics**

### **Philosophy**

Upper Darby High School and the Athletic Department, through its provision of a comprehensive interscholastic program, desires to involve the widest possible segment of the student body in the program, believing that participation in athletics builds character through competition and engenders a desire for excellence which will carry over into every area of performance, both in school and in outside activities.

Upper Darby High School desires that participating students develop pride and build respect for themselves, their team, their school, and their community by striving always to do their best in every situation, by exhibiting courtesy and respect to those in authority, and by conducting themselves in the best manner on and off the field as proper representatives of Upper Darby High School.

Upper Darby High School also seeks to provide the best guidance for participating students by stressing the importance of academic endeavors throughout the athlete's school career and by affirming that academic and athletic excellence are compatible and inseparable. The department is dedicated to providing excellent coaching and resources for athletes so as to help them reach their greatest potential.

Upper Darby High School strives to foster success by recognizing the contributions of student athletes with a comprehensive awards program and by publicizing their activities in a positive manner.

### **Athletic Department Policies**

All High School and District Policies are in continuous effect and will take precedence over policies of the Athletic Department should there be any conflict.

#### **1) Dropping or Transferring Sports**

On occasion an athlete may find it necessary to drop a sport for a good reason. An athlete must notify his/her coach immediately. Each case will be judged on its own merit and the first line of inquiry for the student should be the coach of the particular sport. When students wish to transfer to another sport in the same season, the coaches of both sports in question will consider the case. The approval of both coaches is necessary, as well as that of the Athletic Director for the transfer to be effective. Reliance on current PIAA regulations regarding transfers is necessary in all cases.

#### **2) Travel**

All athletes must travel to and from contests under the supervision of their coaches. All regular school rules will be followed in transit.

#### **3) Conflicts in Extra-Curricular Activities**

The Athletic Department recognizes that each student should have the opportunity for a broad range of experiences in the area of extra-curricular activities. To this end, the department will attempt to schedule events in a manner to minimize conflicts. Students have a responsibility to do everything they can to avoid continuous conflicts. This would include being cautious about participating in too many activities where conflicts are bound to happen. Students also have the responsibility to notify faculty sponsors involved immediately when a conflict does arise.

4) Athletic Eligibility

Refer to current Eligibility Policy & Procedures. Note this policy applies equally to many extra-curricular activities.

In addition, note that students who are absent from school on any day will not practice or play in contests on the day(s) of absence. Any student arriving after 10:30 a.m. is ineligible to participate that day.

5) Team Standards & Discipline

In addition to the Athletic Department standards, each coach is expected to distribute to each athlete a copy of the team's standards by which the athlete's participation is governed. A copy of these team standards is to be on file in the Athletic Office.

An athlete's failure to comply with these standards is an indication of a lack of desire to participate fully in the program and will result in suspension from participating. The precise period of suspension will depend on the violation and the attitude of the athlete. Reinstatement will be made when the athlete expresses the desire to conform fully to team standards.

Repeated or flagrant violations may result in suspension from the particular sport or the entire interscholastic athletic program for a period of one season or year.

### Interscholastic Sports

**Fall**

Football	Mr. Gentile
Field Hockey	Mrs. Farley
Girls' Volleyball	Ms. Schuler
Boys' Cross Country	Ms. Terwilliger
Girls' Cross Country	Ms. Ezzie
Girls' Tennis	Mr. Regester
Golf	Mr. McGarry
Girls' Soccer	Ms. Tarachi
Boys' Soccer	Mr. Denney
Cheerleading	Mrs. Romesburg

**Spring**

Baseball	Mr. Miller
Softball	Mrs. Tomczuk
Boys' Lacrosse	Mr. Niagara
Girls' Lacrosse	Ms. Duco
Boys' Track	Mr. Johanson
Girls' Track	Mr. S. Gilbert
Boys' Tennis	Mr. Regester

**Winter**

Boys' Basketball	Mr. Miller
Girls' Basketball	Mr. Zambino
Wrestling	Mr. B. Martin
Boys' Swimming	Mr. O'Hara
Girls' Swimming	Ms. Burke
Boys' Indoor Track	Mr. Johanson

### **Athletic Awards**

**Varsity Letter Award**—General: An athlete must complete the season as a squad member in good standing. A season is defined to include all League, District, and State Championship participation. Coaches' discretion will apply in all decisions.

**Injured Athlete Award**—Coaches shall be authorized to recommend an earned letter award to an athlete who, because of an injury, has been unable to meet the requirements of the award.

**Managers' Award**—In the granting of awards, the same rules apply to managers as to players. The coach of a varsity sport may award varsity letters to managers.

**Three Letter Awards**—Any graduating senior, who, during his or her senior year shall have earned a letter in three different sports, shall be eligible for recommendation by the Athletic Director for a medal award. Service awards and managers' awards are not included in this award.

Certificates, in addition to the letter, are to be awarded to those persons winning a letter for the first time. A player will not receive a letter for second and third awards in the same sport but will be issued a certificate noting the player's earning of second and third awards. Additional letters, however, may be purchased.

### **Eligibility Policy**

As a member of PIAA, we follow all PIAA rules and regulations. If pias eligibility requirements are not met, students may not practice with, compete for, or take part in athletic contests or performances.

Note: with regard to our music programs, this policy will only apply to extra-curricular musical programs, i.e. marching band, drum line, band trip, and drum line trip.

### **Probation/Eligibility**

The Athletic Director will run weekly grade reports for all athletes in order to ensure that athletes are in good academic standing.

The Athletic Director/Music Supervisor will place on probation students who receive failure warnings in two or more full credit subjects. Seniors who need all credits for graduation will be placed on probation if they receive a failure warning in any subject and/or graduation requirement.

Students placed on probation for academic deficiencies (receiving two failure warnings) will not be permitted to participate in interscholastic contests or musical competitions or performances. They may practice with their teams or musical groups at the discretion of their coaches or music supervisors.

The student on probation may return to eligible status if:

- a. The teacher(s) issuing the failure warning indicate, on a grade verification form sent by the Athletic Director/Music Supervisor that the student is passing in the course(s).
- b. The student is showing substantial progress toward passing, but has not attained a grade of 60. If the student has raised the average to 58 in the course(s), the student MAY APPEAL THE PROBATION to the Assistant Principal. The Assistant Principal will consult with the teacher(s) to determine if substantial progress has been made. The student will be returned to eligible status if the appeal is approved.

Students regaining eligibility status pursuant to the standard set forth above by having attained an average of 60 or better, remain eligible unless the student's average falls below 60 and another failure warning is reissued by the teacher. Students elevated to eligibility by determination of having made substantial progress to passing, but not achieving an average of 60, are subject to the weekly review using the grade verification form issued by the Athletic Director/Music Supervisor.

The student on probation may return to eligible status if:

- a. The teacher(s) issuing the failure warning indicate, on a grade verification form sent by the Athletic Director/Music Supervisor that the student is passing in the course(s).
- b. The student is showing substantial progress toward passing, but has not attained a grade of 60. If the student has raised the average to 67 in the course(s), the student MAY APPEAL THE PROBATION to the Assistant Principal. The Assistant Principal will consult with the teacher(s) to determine if substantial progress has been made. The student will be returned to eligible status if the appeal is approved.

Students regaining eligibility status pursuant to the standard set forth above by having attained an average of 60 or better, remain eligible unless the student's average falls below 70 and another failure warning is reissued by the teacher. Students elevated to eligibility by determination of having made substantial progress to passing, but not achieving an average of 70, are subject to the weekly review using the grade verification form issued by the Athletic Director/Music Supervisor.

### **Marking Period Eligibility**

A student failing two or more full credit courses at the end of the previous marking period will be deemed ineligible to participate in interscholastic sports (contests and practices) and/or musical performances, competitions or practices for fifteen (15) school days, beginning the day that report cards are issued and mailed for that particular marking period. Eligibility at the start of 2nd semester will be based on final grades for semester courses and 2nd marking period grades for full year courses.

Seniors must be passing at least 3 full credit courses and all courses required for graduation to remain eligible to participate.

### **Start of School Year Eligibility**

A student failing two or more full credit courses in the previous school year as determined by the final course average, that have not been made up in summer school, will be deemed ineligible to participate in interscholastic sports (contests and practices) and/or musical performances, competitions or practices for the first fifteen (15) school days of the new school year.

**The following attendance provision and suspension policy apply to student athletes and student musicians as well as to students participating in singular school activities.**

### **Attendance Provision**

If a student participant is absent from school during any semester for a total of twenty (20) or more school days, that student will lose his/her eligibility until he/she has been in attendance for a total of sixty (60) school days following the twentieth day of absence.

### **Suspension Policy**

Student participants who are suspended from school for disciplinary reasons are ineligible to practice for and/or participate in interscholastic contests or performances on the day(s) of the suspension. A suspension terminates at 11:59 p.m. on the last day thereof.

## Supporting Parents Groups

### Home & School Association

The objectives as stated in the Constitution are: (1) to develop between educators and parents a united effort to secure for every student the highest educational advantage; and (2) to provide liaison between educators and parents in engendering community support for school activities, including such financial support as is desired for funding of awards, scholarships, gifts to the school and projects of similar nature.

### Band and Orchestra Association

The group is comprised of all parents or alumni of the High School Band and Orchestra who are interested in supporting and encouraging the Instrumental Music Program at the High School. Executive Board meetings are held once a month in the band room of the high school. General meetings are held three times a year: Fall, Winter and Spring. All parents of Band, Orchestra, and Band Front members are urged to attend.

### Choral Music Association

The group is comprised of parents, alumni, and friends who are interested in the Choral Music Association and interested in supporting and encouraging the Choral Music Program in Upper Darby. Executive Board meetings are held once a month and general meetings are held twice a year. All parents of members are urged to attend.

## Graduating Classes

1896.....	5	1914.....	4	1932.....	343
1897.....	0	1915.....	4	1933.....	423
1898.....	9	1916.....	10	1934.....	434
1899.....	5	1917.....	8	1935.....	505
1900.....	9	1918.....	12	1936.....	444
1901.....	7	1919.....	14	1937.....	495
1902.....	0	1920.....	19	1938.....	537
1903.....	4	1921.....	30	1939.....	540
1904.....	1	1922.....	47	1940.....	548
1905.....	4	1923.....	56	1941.....	534
1906.....	9	1924.....	73	1942.....	581
1907.....	8	1925.....	109	1943.....	508
1908.....	0	1926.....	135	1944.....	536
1909.....	5	1927.....	165	1945.....	541
1910.....	5	1928.....	144	1946.....	645
1911.....	6	1929.....	197	1947.....	645
1912.....	9	1930.....	259	1948.....	560
1913.....	0	1931.....	315	1949.....	550

1950.....	504	1999.....	577
1951.....	513	2000.....	678
1952.....	420	2001.....	736
1953.....	478	2002.....	730
1954.....	459	2003.....	767
1955.....	442	2004.....	814
1956.....	473	2005.....	798
1957.....	458	2006.....	805
1958.....	483	2007.....	838
1959.....	524	2008.....	807
1960.....	605	2009.....	867
1961.....	624	2010.....	837
1962.....	547	2011.....	906
1963.....	597	2012.....	866
1964.....	663	2013.....	894
1965.....	742	2014.....	783
1966.....	659	2015.....	857
1967.....	640	2016.....	863
1968.....	660	2017.....	839
1969.....	705	2018.....	870
1970.....	703		
1971.....	810		
1972.....	808		
1973.....	923		
1974.....	945		
1975.....	963		
1976.....	946		
1977.....	876		
1978.....	841		
1979.....	813		
1980.....	822		
1981.....	738		
1982.....	725		
1983.....	713		
1984.....	590		
1985.....	635		
1986.....	506		
1987.....	562		
1988.....	536		
1989.....	525		
1990.....	559		
1991.....	466		
1992.....	518		
1993.....	522		
1994.....	564		
1995.....	645		
1996.....	598		
1997.....	670		
1998.....	770		



## Upper Darby High School Club / Honor Society List 2018 - 2019

<b>Club Name</b>	<b>Meeting Days &amp; Room #</b>	<b>Description</b>	<b>Cost/Responsibility to Student</b>	<b>Club Advisor</b>
<b><u>The Acorn</u></b>	Wednesdays from 3:00 - 3:30 in the Media Center	To produce a professional, informative, and interesting newspaper for the students of UDHS.	Interest, reliability, and dedication.  We are always looking for writers, photographers, and cartoonists. New members always welcome.	Jamie Wismer
<b><u>African Culture Club</u></b>	Wednesdays in Room 323	An opportunity for African students and their friends to discuss issues affecting Africa. Create opportunities to educate others so they will have a better understanding about the issues affecting Africa.	None	Laura Schramm Joanne Christopher
<b><u>Anime Club</u></b>	Wednesdays from 3-4 Rm 324	Our mission is to have a club where individuals can be themselves; they can be in a comfortable environment without having to worry about if someone thinks their interests are "weird". to be able to bond with people over things that we enjoy, and most importantly, make new friends.	NONE	Elise Brennan
<b><u>Animal Service Club</u></b>	Tuesdays from 3-4pm Rm T-71	Animal Service Club is focused on raising funds and collecting donations for the Providence Animal Shelter. The club is also looking to	NONE	Bree Buczkowski

		volunteer at the Providence Animal Shelter.		
<b><u>Anti-Bully Student Committee</u></b>	Fridays at 7:15am Performing Arts Center	The Anti-Bully Student Committee is dedicated to creating a bully free environment. We plan activities to support our No Place for Hate initiative.	A desire to make a difference.	Jill Morris
<b><u>Art Club</u></b>	<b><i>Meets every Thursday in Rm 177</i></b>  <b><i>Due to large numbers, there are two groups, A &amp; B, which alternate weeks.</i></b>	Students will engage in drawing, sketching and making crafts. We will create art to fundraise for our annual Arts Festival! Art Club students volunteer to work at our annual festival, which celebrates the arts in Upper Darby.	Weekly participation is required - Students must be seriously committed to the club and attend the majority of the meetings.	Ellen Flocco
<b><u>Badminton Club</u></b>	Tuesdays in the Courtyard (weather permitting)	For students interested in badminton. Participants will be divided in teams.	NONE	Christopher Barnes
<b><u>Book Club</u></b>	Once a month on Wednesdays Room 315	Students will choose a book to read from a list by majority vote. At the following meeting a month later, students will discuss the book they read and choose the next book.  Students are encouraged to bring any suggestions for books they are interested in reading. This club will provide students with an opportunity to be exposed to various	NONE (unless you purchase your books)	Jackie Casertano

		modern genres of literature.		
<b><u>Cappies Upper Darby High School Team</u></b>	Meetings held bi-weekly in Rm 213, and more frequently leading up to important events.	Students are trained as theatre critics and organized into teams. They attend other schools' plays and musicals, and subsequently write reviews for these performances. Reviews are curated by adult mentors that select the most accurate and well-written reviews, which are forwarded to local newspapers for publications. At the end of the year, critics serve as award judges and vote for Cappie nominations and awards.	There is an application process.  Students are responsible for getting to and from performances.	Jacob Innis Samantha Smith
<b><u>Chinese Club</u></b>	Meets the first Thursday of every month afterschool in Rm 159	At club meetings we learn about Chinese culture and language through presentations, crafts, cooking demonstrations, games and discussions. Previous activities we have had include making dumplings, Chinese decorative knotting, presentations about holidays, discussions about Chinese language, and a trip to Chinatown.	Students from the club decide which topics to include. All are invited to join.	Lihong Ni
<b><u>Cinema and Literature Club</u></b>	Meets Thursdays Room 106	Meets to discuss, compare and contrast cinema and literature.	Students will read and watch on their own time. We will only meet to discuss and analyze work.	John Ferrise Jared Moskovitz

<b><u>Computer Science Club</u></b>	Wednesdays Rm 305	We accept anyone who wants to learn any computer language, but we focus on Java. We will try to compete in some local competitions.	NONE	Shannon Crowley
<b><u>Cricket Club</u></b>	Thursdays in room 306. Most games will be played at Naylor's Run Park	Teams are created and compete against one another. There will be periodic championship matches.	\$5.00 and a commitment to weekly participation.	Bill Nicholson Imran Majeed
<b><u>Dance Club</u></b>	Mondays and Wednesdays from 3-4:30  Cafeteria	Students will audition for Dance Teams to learn routines and perform at various school events.	Participants may have to pay for a Team T-shirt.	Christine Samarin  Student Contact: Kenneth Turner (kturnerj03@gmail.com)
<b><u>DECA</u></b> (prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality and management in high schools and colleges around the globe.)	Every other week after school unless otherwise noted. Room 202  Check morning announcements and UD Update. Club information can also be found at the school store.	Students will explore business careers through attendance at workshops and seminars. Members participate in competency based competitive events at local, state and national levels. Skills are mastered in the marketing classes enabling a student to compete. Students travel to exciting destinations that host the competitive events.	A Business Elective is helpful but not essential. There are International and State dues \$30.	Dorothy (Dottie) Haring Nick Meehan
<b><u>Educators Rising</u></b>	Meets every other Wednesday in Rm 174  First Meeting is Sept. 6th	Educators Rising's mission is to recruit and provide experiences and skills for students who are exploring teaching as a future career and to develop essential skills that will	NONE	TBD

		lead to highly trained and qualified teacher.		
<b><u>Ethics Bowl Team</u></b>	Tuesdays and Thursdays 3-4pm Library Mezzanine	Working like a debate team, participants look at a “case” and make a decision as to whether or not the subject is ethical or not. This is done in teams of 5 students that will compete at the Delaware Valley Regional High School Ethics Bowl at Villanova University each November.  Students may be part of the team without participating in the actual competition. Students who are interested in debating, moral issues, and examining our own society should come be a part of the team!	NONE	Sue Beck Jake Innis
<b><u>Evangelical SOul Rescue Mission (ESORM)</u></b>	Every other Thursday Rm. 336 or Rm. 306	The ultimate goal of ESORM is to eradicate illiteracy and poverty in Liberia. The larger organization has already assisted in developing and building a school in Liberia in 2012.	No Cost.  Interested, dedicated, reliable, and willing to work collaboratively.	John Casertano
<b><u>Fall Play</u></b>	Auditions: Already held Performances - October 26, 28 & 29 at 7pm	<b><i>Peter and the Star Catcher</i></b> The play provides a backstory for the	Cast and Crew Members will be asked to encourage ticket sales	Harry Dietzler Kevin Dietzler Abby Shunkis Dietzler Hannah Wisniewski

		characters of Peter Pan, Mrs. Darling, Tinker Bell and Hook, and serves as a prequel to J.M. Barrie's Peter and Wendy.		
<b><u>Female Empowerment Club</u></b>	Tuesdays 2:45-3:35 Rm 155	Female Empowerment Club welcomes all females who want to see change and be a change in someone's life. Together, we will work to empower females who are struggling and empower them to accomplish their dreams.	NONE	Kaoutar Salhi
<b><u>French Club</u></b> <b><u>Le Cercle Français</u></b>	Meetings are the 3 <sup>rd</sup> Monday of the Month in Rm 154	Le Cercle Français (French Club) is a student-driven club whose goal is to promote the French language and francophone cultures through service projects, guest speakers, and fun activities, such as field trips, performances, cooking, and films.	There may be a cost for field trips.	Antigone Gabriel
<b><u>Fishing Club</u></b>	TBA, Rm 128  Date for Interest Meeting will be posted soon.	Meetings on Saturdays at Hoffman Park in Clifton Heights to learn fishing skills.  May travel to other townships for tournaments.	No Cost  Lures will be provided. This is open to new and experienced anglers.	Frank Wills
<b><u>Future Business Leaders Of America (FBLA)</u></b>	Once a month for 30 minutes. Room 204	Students aim to become responsible business leaders through workshops, competitions, conferences and community service.	\$15 membership fee	Tom Mahoney

<b><u>Gaming Club</u></b>	Wednesdays in the Cafeteria 2:41 to 4:30pm	A place for students who enjoy gaming of all types – card, video and others.  Students may bring hand-held video games, trading card games and board games.	NONE	Samantha Smith
<b><u>Gender and Sexuality Alliance (GSA)</u></b>	Every Tuesday from 3-4pm Rm. 182	Safe, supportive environment for Lesbian, Gay, Bisexual , Transgender, Queer/Questioning, Intersex youth and their Allies (LGBTQIA)	NONE	Michael Moore
<b><u>Guitar Club</u></b>	Wednesdays 3:00-4:00pm Rm 154	Introduction to the basics of guitar player to beginners and to further advance the musicianship and abilities of intermediate guitarists.  Also, possible school performances in the Winter or Spring.	Bring your own guitar	Gabriel Esposito
<b><u>Handcrafting Club</u></b>	Members are required to meet at least twice a month. Tuesdays are preferred, but not mandatory. Meetings last 30-45 minutes. 2:45 pm Room 309	Showing students and staff how to knit, crochet, and do other handcrafts as desired by members. Goal is to create at least one garment for babies or service members who have lost limbs during the school year, create other articles that students would like to create.	Desire to learn how to create handcrafts and meet a minimum of twice a month to work on or learn new patterns or new handcrafts.  \$4 for one set of knitting needles and yarn for first craft. Additional costs depend on what student wants to learn, for example: purchase of a crochet hook to learn to crochet.	Jonna Eiser
<b><u>HI-Q</u></b>	Tuesdays 2:45-3:45 from September to March Rm 212	Team Jeopardy competition against other high schools in Delaware County.	NONE	Joe Rigg

<b><u>Hispanic Culture Club</u></b>	Meets once a month after school in room 153.	The Club will explore different aspects of Hispanic culture such as holidays, food, dance, and art. The club is for all levels of Spanish speakers and all students past and present.	The cost will be at the most \$5 throughout the year for supplies.	Nicole Gargiulo
<b><u>Interact Club</u></b>	Thursdays at 2:50pm Room 222	To provide community service to the school community and the district community. To provide service to those less fortunate and to generally make things better.	NONE	<b>NEED ADVISOR!</b> Andria Bianchi
<b><u>Korean Pop Culture Club</u></b>	Wednesdays after school until 4pm Rm 210	To provide an opportunity to talk about Korean culture, music and dramas. We will also do activities and talk about other Asian cultures.	NONE	Peggy Oleynick
<b><u>Mock Trial Club</u></b>	Tuesdays and Thursdays in the Library Mezzanine  Starts 11/22/2016	The Pennsylvania State Mock Trial Competition gives more than 290 high school student teams from across the state the opportunity to act as lawyers and witnesses in simulated civil trials before actual judges and panels of juries. Each year, the winning team goes on to represent Pennsylvania in the national competition.  Regional competitions take place in January or February at the	Students need to prepare and practice independently outside of the club meetings. Meetings will increase two times a week as the competitions in January/February approach.  Students are responsible for round trip trolley fare to Media.	Christopher Nielsen  Beth Stefanide -Attorney Advisor



		Delaware County Court house in Media.		
<b><u>Musical (Spring)</u></b>	Auditions - TBA Performances Dates: March. 3,4,8, & 9 at 7:30pm March 11th at 2pm	<b><i>West Side Story</i></b> The story is set in an Upper West Side, ethnic, blue-collar neighborhood in New York City during the mid 1950's. The musical explores the rivalry between the Jets and the Sharks, two teenage street gangs of different ethnic backgrounds.	Cast and Crew Members will be asked to encourage ticket sales	Harry Dietzler Kevin Dietzler Abby Shunkis Dietzler Hannah Wisniewski
<b><u>National Art Honor Society</u></b>	One to two meetings per month. Meetings are weekly prior to Art Festival.	The goal of National Art Honor Society is to be of service to the school and larger community through art and creativity.	Students are nominated twice a year by their art teachers for excellence in art projects and attendance. They must be willing to volunteer considerable time in the Art Department in preparation for the Arts Festival. Cost to students: \$5.00 for National Membership dues.	Katharine Shields Alexandra Kopanaiko
<b><u>National English Honor Society</u></b>	Meets 2nd Tuesday of every month Rm 106	The National English Honor Society (NEHS) is the only national organization that is exclusively dedicated to acknowledging high school students' accomplishments in the field of English.	In order to be fully eligible for membership in NEHS you must meet the following requirements: 1. 87.0% overall GPA 2. 92.0% GPA in all English classes	Kelsey Bierling

			<p>3. Currently be enrolled in Accelerated, Honors or AP English classes</p> <p>4. Completed two semesters of English at UDHS; Transfer students may apply for an exception to this rule if they are in the Junior or Senior year.</p> <p>\$25 one time membership fee; \$15 during senior year for graduation pin and cord- costs may be covered by fundraising.</p>	
<b><u>National Honor Society</u></b>	Monthly, Room 208	The purpose of this chapter of NHS is to create enthusiasm for scholarship, to promote worthy leadership, to encourage the development of character in the students of Upper Darby High School, and to reward achievement in these areas.	<p>Membership is by invitation only based on the following requirements:</p> <p>A cumulative GPA of 90% at the end of sophomore year, a clean discipline record, and six activities with no more than 3 in any one of the following four categories - music/performing arts, athletics, clubs, and community service.</p> <p>Cost to students: Mandatory and complete participation in the yearly fundraiser.</p>	Jennifer Kottan

<b><u>National Science Honor Society (SNHS)</u></b>	Meetings - TBA	<p>In order to be full eligible for membership in SNHS you must meet the following requirements:</p> <ul style="list-style-type: none"> <li>● 85.0% overall GPA</li> <li>● 90.0% overall GPA in Science</li> <li>● Have completed at least 3 Science courses, with at least one semester at UDHS</li> <li>● Currently enrolled in a science course at UDHS</li> </ul> <p>There will be a small scholarship awarded each year to one member.</p> <p>See Ms. Hale in Rm 360 for an application</p>	Membership Dues	Beth Hale
<b><u>National Spanish Honor Society (El Roble)</u></b>	Meetings are 1x per month or at least 1x per semester	<p>The National Spanish Honor Society is to be of service to the school and community, especially in Hispanic culture and awareness.</p> <p>In order to be eligible, students must have an 87% overall GPA, 90% in all Spanish courses, and service to the department within the school.</p>	Fee is \$25.00 upon induction (for induction fee and graduation regalia)	Laura Brown

<b><u>The Oak (Yearbook club)</u></b>	Monday - Thursday 2:45 - 4:30 in the Yearbook Office, Room 253A	The Oak is Upper Darby High School's Yearbook. Students create and publish the yearbook. There are opportunities to be photographers, page designers, writers, and picture editors. Student helpers run errands, identify students in pictures, interview students and teachers, and take pictures at different events and classrooms throughout the school.	Cooperative, creative, respectful, energetic, willingness to help out and be part of the team.  Staff members commit to at least two hours per week in the Yearbook office.	Nicholas Keough
<b><u>Piano Club</u></b>	Specific Mondays 2:45 - 3:30pm Rm 100	Piano Club is an opportunity for students to learn, practice and perform piano repertoire.	NONE	Molly Radford
<b><u>Reading Olympics Team</u></b>	Rm 107, Meeting day TBD	Interested students must apply to Mrs. Bierling or Mr. Keough. Members will be expected to read 6-8 novels outside of school and answer trivia questions about the books.  The goal is to compete in the DCIU Reading Olympics in April.	NONE	Kelsey Bierling Nicholas Keough
<b><u>Ready Up</u></b>	Dates and Locations -TBA	Ready Up is a club to help students mentor their peers during the college application process.  Topics that will be addressed: SAT Signups, Sending SAT scores, Common Application, Asking teachers for recommendations, Sending transcripts,	NONE	Sharon Donohue

		Naviance, and Following up with Colleges regarding missing materials.		
<b><u>Royal Crest</u></b>	Meetings every other Wednesdays from 2:50-3:30pm Rm112	Literary Magazine	NONE	Patti Pinto
<b><u>Royal Revolution</u></b>	Meetings on Thursdays, time and location TBA	Royal Revolution is a student leadership committee, which works to promote school pride and a positive school culture at UDHS.  To receive meeting reminders, text @royalrev2017 to 81010. Then you will be referred to join Mrs. Palladino's Schoology page using the access code KHT85-SSZ3T	NONE	Christa Palladino
<b><u>Royals Talk Socialization</u></b>	Wednesdays at 3p.m Rm 325	This club is designed to help its members build social skills. Using games, readings, group activities, open mics, and scenario role playing, club members will get a chance to become more comfortable with themselves while learning the appropriateness of which social skills to use in specific everyday situations.	None	Alicia Sakers
<b><u>Shakespeare Club</u></b>	Meetings will be held in Library Mezzanine starting late fall / early winter	Students read, analyze, perform and recite Shakespearean monologues. Students	Students need to practice their monologues independently	Kelsey Bierling

		then compete in the UDHS Shakespeare Competition. The winner proceeds to the English Speaking Union Philadelphia Shakespeare Competition in February.	outside of club meetings. The winning student attending the Philadelphia Shakespeare Competition will need to arrange his/her own transportation.	
<b><u>Short Films Club</u></b>	Meetings every Tuesday after school from 2:35-3:30pm  Rm 112  First Meeting scheduled for 9/12/17	The short films club will allow students to think and imagine while making films as part of a team. Students will hold fundraisers to raise money for filmmaking supplies. Students will have the opportunity to write a script, use a camera, and/or act, depending on which part of the cast and crew chosen.	Filmmaking supplies, unless covered by fundraising.	Lisa Richardson  Student Contact: Debra Campbell (0601529@student.upperdarby.org)
<b><u>Stage Crew</u></b>	Meetings occur every day after school. If there is a show/event, this could include Friday, Saturday and Sunday evenings as well.  Location: In the PAC/Backstage in the PAC scene shop	Stage crew takes care of all production aspects of the theater and Upper Darby Performing Arts Center both backstage and front of house which includes: lights, sound, stage crew (running of show backstage), building scenery for the Fall Play and Spring Musical, hanging lights, dealing with mics, painting, building props, focusing of lights, setting up and taking down all things that happen on the PAC stage, production support of all of the events in the PAC, and production support for the artists that come in to perform at the PAC	Sometimes it can be long hours. We tend to do events/shows on Friday, Saturday and Sunday through the course of the PAC season.	Andrew Thompson Technical Director <a href="mailto:athompson@udsd.org">athompson@udsd.org</a>
<b><u>Stand Up to Cancer</u></b>	Once a month in Room 106	Discuss strategies for fundraising and	NONE	John Ferrise

		supporting families affected by cancer.		
<b><u>#StayWoke</u></b>	Thursdays from 3:00-4:30pm in Rm 161  1ST MEETING DATE WILL BE ANNOUNCED SOON!	This club is a place for students who feel like they are aware and/or would like to become more socially diverse. There will be discussion and sharing of social issues related to race and ethnicity that may be considered taboo, and hopefully generate possible solutions.	NONE	Lisa Wilson-Robinson Laura Brown Melanie Hudson
<b><u>Step Team</u></b>	TBA	Our main objective of is to promote unity and pride through the form of stepping. Stepping is a type of dance that requires rhythm, creativity, and the movement of different body parts to make beats. Although stepping requires a lot of skills, Step Team encourages all new students to join..	Matching shirts for team	<b>ADVISOR?</b>
<b><u>Teens for Christ</u></b>	Wednesdays at 3:00 in the Cafeteria Classroom  First Meeting October 5th	To share our love and concerns with one another in Christ's name. All are welcome.	NONE	Maria Skinner
<b><u>UD Arts and Education Service Club</u></b>	Meeting Wednesdays 2:50pm Rm 251	Students will volunteer to help raise money for the Upper Darby Arts and Education Foundation. In addition, students can also volunteer at any community service function.  Service locations will be given out a week before so that students can sign up and plan ahead of time.	Commitment to at least 2 services; available on weekends.	Gabrielle Bucak

<p><b><u>Upper Darby High School Paddling Club</u></b></p>	<p>Twice weekly during the late fall and winter months. UDHS Weight Room</p>	<p>The purpose of the club is to introduce students to the many facets of canoe racing. We teach fitness for paddling during the winter months in the weight room, familiarize students with the Concept II rowing machines and put them in contact with the local teams in order for them to get out on the water and paddle in the spring. Most students train with our club and then move on to local paddling clubs.</p>	<p>Positive attitude, open mindedness to fitness, interest in paddle sports. The ability to swim is necessary.</p> <p>*This is not a crew/rowing team.</p>	<p>Judy Jeanes</p>
<p><b><u>Upper Darby Robotics and Engineering Team-Royal Assault</u></b></p>	<p>Meetings are in the Wood Shop (Rm 174) Monday: 4:30-6:30 Wednesday: 3:00-5:00 Thursday: 4:30- 6:30</p>	<p>Applications available from mr. Mannix (Rm 327) and tryouts take place in September.</p> <p>Students interested in Robotics, Engineering and Design work in small groups to design and build robots that are used to compete in Vex Robotics Competitions in Winter and Spring. The club meets all year (including summer).</p>	<p>Interest in engineering fields or general interest to learn about engineering and the design process. Other interests include web design or animation techniques, business plans and graphics. We are always looking for students who are interested in learning to machine parts.</p> <p>Cost to students: Cost of t-shirts and travel expenses (varies).</p>	<p>Benjamin Mannix</p>
<p><b><u>UDHS Theatre Society</u></b></p>	<p>One general meeting a month in Rm 213.</p> <p>One theatre workshop a month TBA.</p> <p>Check bulletin board outside of Rm 213 for more information.</p>	<p>For students who enjoy theater, like to sing, dance, act (sometimes all at once), or paint build and create things.</p>	<p>NONE</p>	<p>Hannah Wisniewski</p>
<p><b><u>Upper Darby Ultimate Frisbee Club Team</u></b></p>	<p>Practices are weekly,</p>	<p>The Upper Darby Frisbee Club Team is a</p>	<p>Possibly a \$25 fee which would go</p>	<p>Imran Majeed</p>



	3-5pm, Naylor's Run Field	competitive team that will practice regularly and compete against other high schools in the area. The sport involves a high level of activity. No experience is necessary. Males and Females are welcome.	towards dues for PHUEL (Philadelphia High school Ultimate Education League)	
<b><u>Upper Darby's Creative Writing Club, Writer's Ink</u></b>	Every Thursday as announced 2:45-4:00pm Room 106	A gathering to share original poetry and prose; writing will be written and read.	A creative spirit, and a love of writing.	John Ferrise
<b><u>World Affairs Club</u></b>	Meetings bi-weekly Wednesdays Library Mezzanine	The World Affairs Council is similar to a model UN. Twice a year, students will attend a Student Summit at Temple University. For each summit, we will be assigned a topic and an economic bloc (developed, developing, or least developed countries), which students will be responsible for researching and creating a brief presentation on. At the each Summit, students will work with students from nearby high schools to develop a more comprehensive presentation to present to fellow schools, teachers, and a panel of experts. Students should show a strong interest in global affairs as well as a willingness to keep up with current events and conduct research.	Students must research their assigned topic and country independently outside of the club meetings. Student summits take place once in the fall and once in the spring at Temple University. Each student must pay a \$25 fee to participate.	Susan Beck

<p><b><u>The Yoga Club</u></b></p>	<p>Tuesdays from 3-4pm Rm 259</p>	<p>The Yoga Club's purpose is to provide a place where students and staff can practice yoga and enjoy the benefits of exercise and relaxation techniques.</p>	<p>No cost.  Must wear comfortable clothes (sweat pants or yoga pants). Yoga mats are available, or bring your own.</p>	<p>Mary Anne Duthie</p>
<p><b><u>Youth Citizen's Police Academy (YCPA)</u></b></p>	<p>SPRING SEMESTER ONLY Wednesdays at 2:50pm-4:30 Rm 213</p>	<p>The YCPA will work to improve responsible citizenship within the community while creating positive lines of communication and trust between youth and police officers. The academy is designed to encourage young people to act in a positive manner and to educate them about the challenges and responsibilities of police work.</p>	<p>Application with essay and interview are required.  Application will not be available until after the start of second semester.</p>	<p>John Ferrise Hannah Wisniewski</p>
<p><b><u>Youth Physical Fitness</u></b></p>	<p>Tuesday, Thursdays and Fridays at 3:00pm  Location changes between Gym D, Aux Gym or Weight Room</p>	<p>Sponsored by Retired Marine Corps Link in Washington DC, students participate in exercises based on Marine Corps. - Meets are held on Saturdays and will travel to Allentown PA, Long Island NY) and Bronx, NY. Meets will test any or all of the following skills: sit-ups, push-ups, pull-ups, standing broad jump, 300 yard run, jump rope, tug of war - In May 2017, a group of 14 students will travel to San Diego for Competition.</p>	<p>Students should bring spending money for Meets.  There is a cost for the trip to San Diego, but fundraising efforts throughout the year help to lower the cost.</p>	<p>Duke Snyder Imran Majeed</p>